

## Upper Key Stage Two Curriculum **Autumn**

This term Upper Key Stage Two will be exploring a Historical Unit focusing on Bristol during World War Two. The children will be investigating what life was like during the 'Blitz' and explore how children were evacuated during the war. Through a range of fictional texts and Mantle enquiry, the pupils will step back in time and compare and contrast evacuation experiences in Bristol, with those in other countries at the time, and be able to recall historical dates and facts.



### **English- Historical Fiction/Recount and Discussion Non-Fiction**

**This term we will be...**exploring Michelle Magorian's famous 'Goodnight Mr Tom'. UKS2 will be using a range of fictional narrative features to create perspective pieces of emotive writing. In addition to this, the pupils will be producing an array of non-fiction newspapers recounts and discussion pieces, justifying their views and opinions. The children must be able to APPLY and PROVE they can implement appropriate grammar, punctuation and relative key features in their writing.

**You can help your child by:** reading and discussing texts with your child daily, key word revision, practice of set spellings.

### **Maths- Place Value/Operations/Number/Fractions, Decimals and Percentages**

**This term we will be learning and reviewing...** The children's knowledge and greater understanding of place value. The UKS2 pupils will apply their knowledge of place value through mastery enquiry and then progress to solve multiple step operation equations (+, -, x, ÷). The pupils will also explore fractions, decimals and percentages and consolidate and apply their knowledge of multiplication facts.

**You can help your child by:** Practising their Big Maths Beat That challenges at home

## Cycle 1: Historical UKS2

### Science: Light

This term UKS2 to be exploring light and how it travels. The pupils will investigate how light travels in straight lines and how it travels into our eyes. Through a range of exciting investigations, the children will investigate how and why shadows are formed and conduct experiments using their knowledge of fair tests and altering variables.

### Design and Technology:

The children will be able to understand and use mechanical systems in products such as gears, pulleys, cams, levers and linkages.

### RE Key Questions:

Why do some people think that God exists?  
If God is everywhere, why go to a place of worship?

**Music:** Don't Stop Believing  
and the Winter Concert

### Be Safe:

Be safe on Team Bowsland  
Be Safe: Anti-bullying  
Be Safe on the road

### Spanish:

We will be writing letters to Spanish pen pals, describing characters and local places.

### History: World War Two

The children will be learning about how WW2 started, key dates relating to WW2 and Britain's involvement during the war. The children will look at various different historical accounts and pictures from WW2 and look at how Bristol was affected by the 'Blitz'.

The pupils will use a range of sources to develop an understanding of the main events of the Second World War. The children will be looking at a range of perspectives and investigate how the War effected Great Britain and the public.



## WORLD WAR TWO- BRISTOL BLITZ

### Computing: Programming and Impact of Technology

- Solve problems in programs designed/written by decomposing them into smaller parts.
- Work with variables and various forms of input and output.
- Use logical reasoning to detect and correct errors in algorithms and programs
- Know how online communication and collaboration impacts on people in their life and work
- Be able to evaluate web sites and the impact they are designed to have
- Know about intellectual property and copyright

### Behaviour for Learning:

UKS2 will be exploring the behaviours and attitudes behind the Bowsland Values and working towards the Bowsland Charter Mark – our new school award!

### Geography: Local Area Study

UKS2 pupils will be able to locate and name the main counties and cities in England. The children will compare land use maps of UK from past with the present, focusing on land use e.g. local study on Bradley Stoke. In addition to this, the children will be linking with local History, map how land use has changed in local area over time.

### Art and Design: Drawing /Space

UKS2 will be working from a variety of sources including observation, photographs and digital images. The children will develop close observation skills using a variety of view finders. UKS2 will also identify artists who have worked in a similar way to their own work. In addition to this, the pupils will begin to develop an awareness of composition, scale and proportion in their paintings e.g. foreground, middle ground and background.

### PE: Y6 Swimming

#### Invasion Games

- Developing a broader range of techniques and skills for attacking and defending
- Know and apply the basic strategic and tactical principles of attack and adapt them to different situation

#### Dance Activities

- Compose motifs and plan dances creatively and collaboratively in groups
- Adapt and refine the way they use levels, space and rhythm in their dances to express themselves in the style of dance they use; perform dances clearly and fluently.
- Recognise and comment on dances; show an understanding of style; suggest ways to improve their own and other people's work.