

Our Values



Learning Champion

Potential Learning Champion
Specific, named praise of behaviour moving on the learning of that child and/or those around them.
Use this to inform choices about Learning Champion each fortnight.

PART-E!

Shooting Star

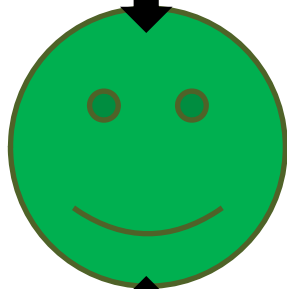
Specific, named praise of behaviour moving on the learning of that child and/or those around them.



Mover Behaviour
Specific, named praise of behaviour moving on the learning of that child and/or those around them.

Happy Face

Every session is a fresh start.



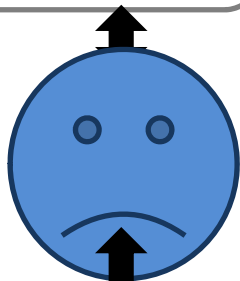
Ready To Learn
Every session is a fresh start.

Verbal Warning
Specific, named behaviour that is blocking the learning of that child and/or others.

Verbal Warning
Specific, named behaviour that is blocking the learning of that child and/or others.

Sad Face

Specific, named discussion of behaviour blocking the learning of that child and/or those around them. The child should reflect on the incident with another teacher in the key stage/KS Leader and have an opportunity to improve.



Blocker Behaviour
Specific, named behaviour that is blocking the learning of that child and/or those around them. The child should reflect on the incident, using a blocker slip, with another teacher in the key stage/KS Leader and have an opportunity to improve.

SLT Reflective Discussion
If the behaviour does not improve or there is a major incident, eg hurting another pupil, the child should come to SLT space at the next available breaktime. KS2 pupils must have fully completed a blocker slip to reflect on their behaviour. SLT to use reflective questioning and coaching to discuss behaviours with the child. Where appropriate, Key Stage Leaders may engage with introducing additional consequences or behaviour plans.