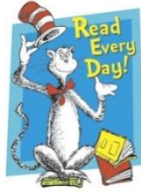


New Reading Scheme



Dear Parents/Carers,

Next term, we will be launching our new reading scheme for children in Key Stage 2 and children who have completed the Oxford Reading Scheme in Key Stage 1. We have spent time colour banding our fiction library books so we can ensure children are reading books appropriate for their stage of development.

Until now, children have been able to become 'free readers' once they have completed the Oxford Reading Scheme. We have decided that this approach can bring mixed messages: it works extremely well for some children, but others find being a 'free reader' a bit daunting and sometimes make wrong decisions about books, choosing titles that are either too easy or too difficult. We hope that this problem can be overcome by banding our library books for our older children.

Children will still have the freedom to choose their own books, within their colour band, but it is likely through the prescription of book bands, there will be more structure, and that their choices will be more appropriate and informed. In time, we will be adding non-fiction texts to our colour banding system.

During guided reading in the first week back, your child will be given a coloured library book for them to take home, alongside their reading journal (reading records in KS1), to document their reading journey. Children should bring their library book and reading journal **into school every day**. Reading journals are used during guided reading and are used to support children's learning in other curriculum areas.

Class teachers will check reading journals/ records weekly and will monitor how many books are being read across the class. It is hoped that children/parents will record at least four times a week in their reading journal/ record.

We warmly invite you to a meeting in the library, Thursday 12th February, 3.45-4.25, if you have any questions regarding the scheme or would like further information about supporting your child at home.


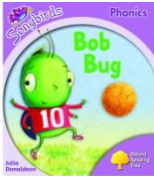
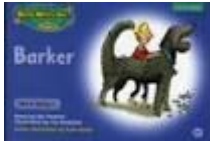










Research shows: Reading is the single most important thing you can do to help your child's education! As a school, we are looking forward to working in partnership with you, to help every child step into the amazing world of books. We want our learners to enjoy reading and to be empowered by it.


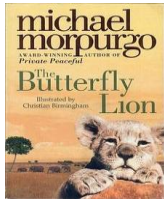


Thank you for your continued support.

Amy Lindsay
English Leader

Our Reading Schemes

Reception	Children read daily in Reception during Read Write Inc and they
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 	<p>take home sound sheets to practise daily, Children are also given an Oxford Reading Tree book to read at home. Parents are welcome to come into school at the start and the end of the day to change their child's reading book.</p> <p>We have recently added more Songbirds books to our Oxford Reading Tree books, to allow children to practise using their phonics at home. Children will take home a reading record which will be checked weekly by class teachers.</p> <p>Please listen to your child read daily and record how often you listen to your child read and any successes or difficulties your child may have. Please write in your child's reading record or speak to the class teacher, if you feel your child needs to change stage.</p>						
<p>KS1</p>  	<p>Children read daily in KS1 during Read Write Inc or guided reading once they have completed the Read Write Inc programme. Children will continue reading Oxford Reading Tree books until they can read stage 12 fluently. Once they have completed this scheme, they will be able to start the new reading scheme (see below).</p> <p>Children will continue to take reading records home which will be checked weekly by class teachers. Class teachers will listen to children read their school reading books once a fortnight and will make comments on your child's progress in their reading record fortnightly.</p> <p>Please listen to your child read daily and record how often you listen to your child read and any successes or difficulties your child may have. Please write in your child's reading record or speak to the class teacher, if you feel your child needs to change stage.</p>						
<p>KS2</p>	<p>Each child in KS2 will be given a coloured library book:</p> <table border="1"> <tr> <td data-bbox="480 1223 699 1518"> <p>Purple</p>  </td><td data-bbox="703 1223 1350 1518"> <p>All children are allowed to scan 2 library books out at a time. Purple books are for all Reception and KS1 children to choose for their library books; and for KS2 children to choose for their additional library book.</p> <p>Purple level books include a range of picture books from different genres. Some Purple books have short chapters to challenge readers.</p> </td></tr> <tr> <td data-bbox="480 1525 699 1787"> <p>Green</p>  </td><td data-bbox="703 1525 1350 1787"> <p>Green books are suitable for children in KS1 who have finished the Oxford Reading Scheme. Green books feature stories structured with short chapters and paragraphs. Story features such as plot, character and setting are developed in more detail.</p> </td></tr> <tr> <td data-bbox="480 1794 699 2004"> <p>Brown</p>  </td><td data-bbox="703 1794 1350 2004"> <p>Brown level includes chapter books which the reader will be able to use a range of strategies to decode words. Readers will begin to use inference to understand how characters are feeling and why things happen.</p> <p>Average Year Group- Year 3</p> </td></tr> </table>	<p>Purple</p> 	<p>All children are allowed to scan 2 library books out at a time. Purple books are for all Reception and KS1 children to choose for their library books; and for KS2 children to choose for their additional library book.</p> <p>Purple level books include a range of picture books from different genres. Some Purple books have short chapters to challenge readers.</p>	<p>Green</p> 	<p>Green books are suitable for children in KS1 who have finished the Oxford Reading Scheme. Green books feature stories structured with short chapters and paragraphs. Story features such as plot, character and setting are developed in more detail.</p>	<p>Brown</p> 	<p>Brown level includes chapter books which the reader will be able to use a range of strategies to decode words. Readers will begin to use inference to understand how characters are feeling and why things happen.</p> <p>Average Year Group- Year 3</p>
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	<p>Grey</p> 	<p>Grey level includes longer chapter books to build reading stamina. Readers will be able to interpret more sophisticated vocabulary and plots. At this level, they should be able to explain a character's motivations, discuss character and narrator points of view and will have a better understanding of a range of narration styles.</p> <p>Average Year Group: Year 4</p>
	<p>Blue</p> 	<p>Blue level includes texts which the reader needs to use inference to understand themes and emotions. They can interpret a character's motives from their actions at different points in the text. They can identify key themes of a text and discuss their significance to the story.</p> <p>Average Year Group: Year 5</p>
	<p>Red</p> 	<p>Red level includes texts which allow children to read lengthier texts which cover topics appropriate for their age. Children will be able to synthesise information from different places in a text. They are beginning to recognise how layers of meaning allow for the build-up of humour or tension and are able to discuss how the author has achieved the effects.</p> <p>Average Year Group: Year 6</p>
	<p>Gold</p> 	<p>Gold level books are for children who are ready for challenging texts which may cover sensitive/mature topics.</p>
<p>Please encourage your child to read widely across their colour: different genres and authors.</p>		