Media skills

Year	Skills
Y1	• Use different brushes and tools (including fill and shapes) in a paint program to create pictures • Take a range of digital images and choose the best focused to share with an audience • Record sounds and their voice on digital devices for a specific purpose e.g. to go with a story. • Write sentences using a word processing program, using index fingers on a keyboard, spaces between words, return / enter to start a new line and backspace to delete as they go. • Add content to a page by selecting from an image and word bank and save their work. • Be supported to film something and watch it back. • Contribute ideas to an online discussion.
Y2	• Use a range of tools in a paint program to mix colour and create pictures and repeating patterns • Plan and take digital images considering framing of the image. • Create sounds, narration and music, re-recording to improve them where necessary. • Write sentences with a word processing program using shift and caps lock for capitals and changing the font style, size and colour. • Retrieve their documents and edit and add to them using arrow keys to move around text and backspace and delete to correct text. • Be supported to work in a group to create an animation of a familiar story. • Know that there are different methods of online communication and publish something online that parents can comment on.
Y3	• Create pictures using a range of tools and effects such as blur, diffuse, darken, reflect and repeats • Take digital images using zoom and use effects to edit them. • Record sounds and voices and compose music and use tools to add effects to recordings and compositions. • Use all fingers to create text based documents incorporating images selecting appropriate fonts, size and colour for a purpose and emphasis. Use bold, underline and italics for emphasis. • Edit text by highlighting, to change fonts, size, colour and save their changes. • Create a film or animation watch and re-record to improve. • Contribute their own ideas to a wiki and use resources from a wiki to support planning for a project.
Y4	• Create pictures by choosing from a range of tools and effects and by copying and pasting sections of a picture. • Take digital images and crop them to improve the framing. • Edit sound and music files using copy and paste and adding effects. • Create text based documents using appropriate layout for a purpose including use of bullet points, numbering, indenting and columns and selecting appropriate fonts. • Use a spell checker. • Script and plan a film or animation considering shot types and then film it. • Contribute to a blog and know how information in a blog is organised.
Y5	• Create pictures using a wide range of effects and tools in a paint program to create images designed for a specific purpose and audience. • Take digital images and edit them for a specific purpose and audience. • Use a variety of tools and effects to edit sounds and music for a specific purpose and audience. • Create text based multimedia documents selecting an appropriate layout, fonts and tools for a purpose and audience. • Use right click to correct spellings, look up words and find synonyms. • Plan film or animation for a specific purpose using green screen where appropriate. • Compare different online communications methods and explain how they are similar and different.
Y6	• Create and edit pictures in a paint program to alter impact on the audience or to achieve a specified purpose. • Take and edit digital images in different ways for different purposes and audiences. • Use a variety of tools and effects to change sounds and music in order to have a different impact on an audience. • Create and amend text based documents selecting an appropriate layout, fonts and tools for contrasting purposes and audience. • Incorporate hyperlinks and transitions in documents and presentations. • Plan film or animation for a specific purpose using green screen where appropriate and aiming to have a specific impact on a specified audience. • Choose an online communication mechanism for a specific purpose and explain their reasons for choosing it.

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