

## Key Stage One Curriculum **Spring**

During the Spring term, we will be exploring the **Wild Woods**. English and Maths skills will be taught discretely and the books we study will link to this theme. Our wider curriculum subjects will be studied as a connected curriculum, with opportunities to apply skills from the core curriculum through our exciting topic.

# Wild Woods



### English

**This term we will be...** reading the stories 'The Gruffalo' and 'Hansel and Gretel'. We will also be writing non-chronological reports on a mysterious creature and an information page on owls.

### We are learning to:

- To identify different word types e.g. nouns and adverbs. Year 2 will be learning how to write adverbial phrases e.g. as fast as he could, the mouse ran through the dark woods.
- To use descriptive language to describe characters and settings.
- To express their opinions on characters and texts.
- To identify and use non-fiction features e.g. contents, subheadings, paragraphs.
- To use a range of punctuation correctly e.g. question marks and exclamation marks.

### You can help your child by:

- Continue to support your child by practising their weekly spellings at home.
- Read with your child regularly. Encourage children to sound out unfamiliar words and discuss the text e.g.

### Maths

### This term we will be learning to...

- Place value- we are recapping numbers up to 100 and beyond and identifying greater than and less than.
- Addition and subtraction – Mentally adding and subtracting numbers and using money.
- Shape- Identifying and describing the properties of 2D and 3D shapes
- To collect and interpret data using pictogram, tally charts and bar charts.
- Capacity- identifying half full and a quarter full.

### You can help your child by:

- Completing the home learning Maths questions
- Times table practice- x2, x5, x10, x3
- Reading and writing numbers- correcting number formation
- When you are shopping involve your child in prices and amounts of money.

## Cycle 1: Geography KS1

### Science:

We will be learning to compare the differences between things that are living and non living. We will be looking at different habitats and exploring how they provide for the basic needs of different kinds of animals and plants. We will be describing how animals obtain their food using the ideas of food chains.

### Design and Technology:

We will be exploring how materials join together by designing our own moving pictures. We will also explore how to use wheels and axles in our work.

### Computing: Media and online safety

We will be learning about online safety and media. The children will use software to create pictures, mix colours and create patterns. We will learn rules to follow to stay safe online and understand that some websites need passwords and how to respond safely if websites ask for this. We will be looking at how people communicate online and understand that you don't always know who you are talking to.

### Geography:

We will be learning to identify similarities and differences of human and physical features of a small part of the United Kingdom and a non-European country.

We will be continuing to develop our fieldwork skills by studying our school woodlands and creating maps using compass directions, symbols and a key.

## Wild woods



### Behaviour for Learning:

We will be exploring the three challenge zones in Purple Learning. We will be discussing how to choose appropriate tasks and challenge ourselves.

### Be Safe:

Stay safe on the Internet and stay safe from bullying.

### Social time:

We will be continuing to discuss relationships, negotiating and solving friendship issues and feelings.

### History:

We will be learning about David Attenborough and the impact he has had in his field of work.

### Art and Design:

We will be learning all about primary and secondary colours and how we can make different colours and shades by mixing.

We will be exploring the work of Arti Chauhan.

### Spanish:

We will be learning the names of different animals and words to describe sizes.

### Music:

This term, our unit is called Rhythm in the way we walk.

### RE:

We will be exploring the question: *Who are Christians and what do they believe?*

### PE:

Our unit this term is Gym.