

## Vocabulary

I can talk about favourite words and phases.

I can clarify the meanings of new words, by linking it to vocabulary that I know. I think 'kindly' means he spoke in a friendly way.

I can recognise recurring language across texts. In a land far away, once there lived, it wasn't long before.

I can use age-appropriate dictionaries to check the meanings of words.

### Oral:

I can recite poems by heart to make the meaning clearer.

I can discuss my understanding of a range of texts – this should include whole class, group or individual.

I can retell a wider range of stories, fairy tales and traditional tales.

I can use intonation to make the meaning clearer.

I can read aloud taking notice of punctuation. ? ! , .

## Word Reading

I can accurately blend sounds in unfamiliar words, especially recognising alternative sounds. Too, chew, blue, shoe.

I can recognize the year two common exception words.

I can read words accurately without overt sounding or blending.

I can read words with 2 or more syllables accurately and combine them to read the word.

I can read words containing common suffixes. E.g -ment, -less, -ful, -ness.

I can use prefixes and suffixes to work out unknown words.

I can check that the words I have decoded make sense in the sentence.

I can read fluently and confidently in line with the year two range.

## Response

### **Find and Explain:**

I can identify key information orally or by highlighting the text.

I can use titles, headings, pictures or blurbs to locate relevant information.

I can use scanning to locate a single piece of information.

I can talk about why a character behaves in a certain way (show understanding of cause and effect)

### **Sequence:**

I can recognise and understand the structure of texts.

I can identify the sequence of events in fiction and how these are related. Understand beginning/middle/end.

I can identify sequences in non fiction and how information is related. Introduction/sub-headings/bullet points/conclusions.

## Infer:

I can use my own knowledge and experience to help understand a text.

I can read between and beyond the lines of a text to infer what is said or done.

## Predict:

I can predict what may happen based on what I have read so far

## Overarching target:

I can read a wide range of poems, stories, traditional tales and non-fiction accurately and fluently.