

Vocabulary

I can explain how words and phrases capture the readers interest and imagination.

I can explain how words and phrases contribute to the meaning of the text

I can explain the meaning of new words in context. **I think 'compassionate' means kind because she could have walked away but she didn't.**

I can use age-appropriate dictionaries to check the meanings of words.

Word Reading

I can read my year group key words.

I can read words that fit my year group spelling patterns.

I can apply my knowledge of root words, prefixes and suffixes to read aloud.

Response

Find and Explain:

I can use contents, indexes, glossaries and sub headings to locate specific information.

I can use scanning to locate specific information.

I can use skimming to locate main ideas in the text.

I can make notes from one source to answer key questions. **Recording key words and phrases.**

Summarise:

I can summarise ideas from across several paragraphs or sections. **How character fear is portrayed across several paragraphs.**

Infer:

I can draw inferences about characters' feelings and motives. **I think Leon volunteers because he wants to prove that magic is real**

I can justify inferences with several pieces of evidence from the text to support one specific point.

Predict

I can predict what may happen based on what has been stated or implied. **I think mum will get cross because she's worried Tom may get in trouble**

Understand:

I can discuss my understanding of texts that I have read independently and those read to me.

I can explain my views, listen to others' views and respond.

I can identify the authors message about the theme. **Being honest is the best way to be; its ok to lie when you need to.**

I can identify the language features of non-fiction in relation to the text type.

I can identify the structural conventions of non-fiction in relation to the text.

I can identify how the structure and presentation of texts contribute to the meaning. **The use of chapters; different fonts; artwork**

Question:

I can ask specific questions to improve my thoughts about a text; explanations and understanding of language. **Did Tom do that because he wanted to win the match?**

I can independently identify key questions to research about a topic.

Oral

I can orally retell whole stories/sections of stories.

I can read aloud and perform play scripts, maintaining the audiences interest in the character and plot. **Using stage directions, appropriate intonation, pace and action for the type of play.**

I can recite poems by heart, using intonation, tone and volume to maintain the interest of the listener.

I can read books that are structured in specific ways and for a range of purposes. **Comparing online and paper texts (appeal to the reader), information books (Horrible Histories and Eyewitness books).**

Overarching target:

I can read a wide range of books including fiction, fairy stories, myths and legends, non-fiction, reference books or textbooks and different forms of poetry independently.