

Planning

I can **plan** by talking about ideas.

I can **record** ideas.

Through story maps, flow charts, listing ideas or facts.

I can practice saying a **sentence** before writing it.

Reviewing and editing

I can re-read my writing to check it makes sense and make simple changes. **Spotting missing words and punctuation.**

I can use my **grammar** and **spelling** skills to check and correct my writing.

I can read my own writing aloud clearly.

Drafting and writing

I can write for simple **audiences** and **purposes** based on real life experiences.

Thank you letters, instructions, reports, stories.

I can write **sequences** of linked sentences.

I can **sequence** my sentences to form simple stories.

I can **sequence** my own sentences to form simple non-fiction texts.

Reports, recounts, instructions.

I can use simple language features of **non-fiction**. The first person in recounts; accurate nouns and verbs.

I can use simple **story language** features. Story language such as once upon a time/ one day/ happily ever after.

I can use simple organisation features in **fiction**. Beginning, middle and end in stories.

I can use simple organisation features in **non-fiction**. Grouping ideas, beginnings and endings, captions.

Grammar, vocabulary and punctuation

I can use **nouns** to name people, places and things. Dragon, castle, butterfly. IF2

I can use the **conjunction** and to list.

There was a slide and a swing and a roundabout.

I can use and to join **simple sentences** to make **compound sentences**.

I went to the park and it was fun. IF4

I can use the **present tense** and the **past tense** accurately.

I went to the park. IF3

I can write so that other people can understand my sentences.

I can begin to use a capital letter for **proper nouns**.

Edward, London, Tuesday, I.

I can use **capital letters** to start **simple** and **compound sentences**. IF1

I can use **full stops** to end **simple** and **compound sentences**. IF1

I can begin to use **question marks**. IF1

I can begin to use **exclamation marks**. IF1

Spelling

I can spell **compound words**.

I can spell my key words.

IF6

I can spell **verbs** ending in **-ing**, **-ed** and **-er**.

IF8

I can spell words containing a range of **phonemes**.

IF6

I can spell **adjectives** ending in **-er** and **-est**.

IF8

I can spell words using the **prefix un**.

I can spell **plural nouns** by adding **-s** and **-es**.

IF8

Presentation

I can form **lower case letters**, **capital letters** and **numbers** correctly.

IF9

I can leave spaces between words.

IF9

