

## Key Stage One Curriculum **Summer**

During the Summer term, we will be exploring the Weather and the Seaside. English and Maths skills will be taught discretely and the books we study will link to this theme. Our wider curriculum subjects will be studied as a connected curriculum, with opportunities to apply skills from the core curriculum through our exciting topic.

### English

**This term we will be....** reading the stories 'Cloudy with a chance of Meatballs' and 'The Lighthouse keeper's lunch'. We will also be writing explanation texts on the water cycle using the text 'The little Raindrop.'

#### We will be learning to...

- Use descriptive language in our stories to add interest for the reader.
- Consistently use the correct punctuation in our writing.
- Extend our sentences by using conjunctions e.g. because, where as, so, so that, but.

#### You can help your child by:

- Reading at home at least three times a week.
- Practising weekly spellings and common exception words.
- Encourage your child to practise their writing at home e.g. writing the shopping list, writing a diary etc.
- When reading with your children ask them comprehension questions e.g. Who is the main character? What do you think is going to happen next? Why?

# Everything

# Under the Sun



Whatever the weather  
At the seaside

### Maths

**This term ....**Year 2 will be revisiting previously taught units to recap different concepts that they have found challenging or those which require further coverage to secure their understanding. Year 1 will be learning about:

- **Multiplication and Division** – Practise practically and using different written methods to answer word problems.
- **Fractions** – Recognise  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$ .
- **Time** – Read the time using o'clock, half past, quarter past and quarter to.
- **Money** – Recognise the value of different coins. Understand the concept of change.

#### You can help your child by:

- Practise number bonds to 20 e.g.  $10 + 10$ ,  $13 + 7$   $12 + 8$  etc.
- Learn to count confidently in 2, 5 and 10s. Year 2 to practise counting in 3s.
- Allow your child to help pay for the shopping using different coins.
- Practise adding and subtraction number sentences mentally e.g.  $33 + 12$ ,  $24 + 15$ ,  $44 + 16$ .

## Cycle 3: STEM KS1

### Geography:

We will be comparing the weather of where we live to other countries around the world.

We will also be comparing seaside towns from around the world and recapping naming the continents and oceans.

### Design and Technology:

We will be exploring where our food come from and some cooking some delicious recipes.

### Computing: Data

This term we will be learning to interpret and organise data into graphs using computer software.

### PE:

Our unit this term is Athletes. We will be developing skills such sprinting and throwing.

### Science: Seasonal Changes

For our science focus this term the children will be learning about the four different seasons of the year and the weathers associated with them. They will be creating weather station to place in the school grounds to record the rainfall over the next term. They will also be exploring and carrying out investigations to answer their own questions for instance, how are clouds formed? Why do rainbows only come out in the sunshine and after rain?

## Term 5 Whatever the weather Term 6 At the Seaside



### Behaviour for Learning:

We will discussing how to challenge ourselves as learners and that learning requires effort.

### Be Safe:

Safe on.. 'Roads'  
Safe in... 'Health'

### Social time:

We will be discussing happiness and what makes us happy.

### History: Significant event

We will be learning about the first weather forecast on the BBC and exploring how the seaside town of Weston super mare has changed.

### Art and Design: Sculpture

We will be exploring a range of techniques through sculpture. They will also be exploring how to make texture by using shapes, patterns and lines.

We will be making sculptures of giant food linked to our English text and clay sculptures of rockpool creatures.

### Spanish:

We will be learning the names for different parts of our bodies.

### Music:

Our unit, this term is called In the Groove.

### RE:

We will be exploring the question: *What makes some places sacred?*