

## Upper Key Stage Two Curriculum Summer

During the summer, we will be exploring Everything under the Sun.

English this term will be taught linking heavily to our House of Wisdom themed topic. In maths, Year 6 will be reviewing strands which we have covered during the year, revising areas for development and Year 5 will be covering geometry. Our wider curriculum subjects will be studied with a cross curricular approach, offering opportunities to learn and apply skills from our core curriculum through our exciting topic.

# Everything

# Under the Sun

## House of Wisdom



### English

**This term we will be** learning about the famous Arabian library and centre of knowledge, The House of Wisdom. We will do some persuasive writing linked to our Mantle learning, using a range of non-fiction texts to support our learning and then writing a story.

#### **We are learning to:**

- \*Use precise and ambitious vocabulary for effect
- \*Use figurative language to describe and capture emotion
- \*Use persuasive writing skills and techniques
- \*Use effective use subordinating and coordinating conjunctions
- \*Write a variety of texts and styles of fiction and non-fiction text

#### **You can help your child by:**

Reading with them at home. Reading with the children and asking them questions about their understanding of the text helps to develop key comprehension skills and imagination that supports their writing. You can also focus on spelling and sentence structure in homework.

### Maths

**This term we will be learning** about shape with a focus on geometry and transformation. We will also be revising and reviewing areas of maths which the children have found challenging and require further coverage to solidify the concept.

Year 6 will be learning about similar concepts and continuing their work on algebra, ratio and proportion, as they build towards SATs week. They will also be practising test papers from previous years to improve their understanding of mathematical concepts.

**You can help your child by:** practising place value and calculation with your children at home. Additionally, using fun interactive maths games online help to conceptualise tricky mathematics. Children can also practise their times tables, as this underpins a lot of mathematical concepts. Year 6 will continue to be given specific maths homework to prepare them for SATs week, which you can support them with.

## Cycle 3: STEM UKS2

**Geography:** Global locational knowledge

We will be comparing economic activity, including trade links from today to that used by Early Islamic Civilisations.

**Design and Technology:** Design, Make, and Evaluate – we will be using coding software to programme and control products.

### Computing:

We will be researching and collecting data linked to our mantle theme.

**PE:** Outdoor and adventurous activities. In PE we will be taking part in a range of athletics activities.

### Science: Earth and Space

In Science we will be learning all about our Solar System. We will be finding out about all of the planets, learning about the phases of the moon, we will be finding out about stars and galaxies.

**History:** Non-European Study to compare to British: We will be learning about the early Islamic Civilisation and their scientific astrological

**Art and Design:** Texture  
We will be creating our own Islamic patterns, linking this to our maths learning on symmetry.

**Spanish:** Planets  
This term we will be putting our Spanish skills to good use, formulating sentences about the planets in our Solar System.

**Music:** Summer Performance.  
Year 6 will focus on rehearsing songs for our leavers' production.  
Year 5 will be singing songs related to our topic 'Make you feel my love'.

**RE:** What does it mean to be a Muslim in Britain today?

Through our mantle topic, we will be learning about the history of this religion and how this has shaped the way it is today.

# Light years ahead



**Behaviour for Learning:** Growth Mindset

We will be reviewing what it means to have a growth mindset and how we can promote this.

**Be Safe:**  
Safe  
'Resilience'