

Key Stage One Curriculum **Autumn**

During the autumn term, we will be going back in time to the medieval period and The Great Fire of London. English and Maths skills will be taught discretely and the books we study will link to this theme in our morning sessions. Wider Curriculum will be taught during the afternoon with set topics each week.

Best of British

‘Once upon a time’



English

Term 1

This term we will be reading the traditional tale of ‘King Arthur’ and ‘How To Train your Dragon’. During these topics we will be retelling the story of King Arthur by changing a character and writing a set of instructions on how to train your dragon.

We are focusing on:

- Using capital letters and full stops accurately and independently.
- Using adjectives to describe characters and settings.
- Extending our sentences using conjunctions for example, because, so, that etc.
- Planning, writing and editing our writing.
- Using imperative verbs and time conjunctions to make our instructions clearer, for example, put, stir, cut, first, next, then.

You can help your child by:

- Reading at home at least three times a week.
- Practising weekly spellings and common exception words.
- Encourage your child to practise their writing at home e.g. writing the shopping list, writing a diary etc.

Maths

Term 1

This term we will be focusing on many different concepts together such as place value, addition and subtraction, shape and measure. During these lessons the children use different resources to solve their problems. We also teach many different ways of recording numbers and numerous ways to help them find the answer.

- Place value- numbers up to 20 (Year 1), up to 100 (Year 2), tens and ones, counting in 2’s, 5’s, and 10’s (Year 2 to count in 3’s), more than and less than.
- Addition and subtraction- using real story, maths story to help find the answer.
- Shape- identifying and describing different 2d and 3d shapes.
- Measure- focusing on money, looking at the different denominations of coins.

You can help your child by:

- Practise number bonds to 20 e.g. $10 + 10$, $13 + 7$, $12 + 8$ etc.
- Allow your child to help pay for the shopping using different coins.
- Practise adding and subtraction number sentences mentally e.g. $33 + 12$, $24 + 15$, $44 + 16$.

Cycle 1: Historical

Geography:

Where we live – earth, continents and oceans. Through our creative curriculum, we will be exploring the continents and oceans of Earth and locating the four countries which make Britain. We will locate Bristol and London on simple maps.

Design and Technology:

We will design and make Tudor houses from different materials and then evaluate our designs by recreating the Great Fire of London in Term 2!

Computing:

We will be learning how to programme beebots. We will also be recognising and discussing the benefits of using technology at home and in school.

PE:

Our unit this term is gym.

History: Changes within living memory and beyond.

We are going to be recognising the difference between the past and present in our lives and other people lives e.g. comparison between their lives and their grandparents. We are going to be ordering events and objects by using everyday terms such as, old/new, before, a long time ago, clock time. We are going to be exploring what it would have been like to live in a castle and London during the fire and how this impacted on fire safety in modern times.

Science: Uses of everyday materials.

Our Science focus this term is everyday materials and how these are used in different ways. We will be asking questions about materials such as wood, metal, plastic and brick. We will investigate these materials by building houses and seeing which material is strongest, weakest, waterproof, fireproof etc.

Best of British



Term 1- Once Upon A Time...
Term 2 – The Great Fire of London

Art and Design:

We will be developing our sketching techniques by drawing castles. We will practise applying different pressures with our pencil and shading.

Music:

Our unit is called: Hands, feet and heart. We will also be practising for our Christmas performance.

Behaviour for Learning:

We will consider what it means to be a purple learner and choose a target ELLI animal.

Jigsaw

Is our new scheme for PSHE. This term, along with the rest of the school, we will be focusing on 'being me in my world'.

Spanish:

We will learn how to use basic greetings, say the numbers 1-10 and name colours.

RE:

We will be exploring the questions: How should we care for others and the world? Why does it matter? How and why do we celebrate special times?