

Lower Key Stage Two Curriculum **Autumn**

In Lower Key Stage Two our theme is ‘Stone Age Britain’ for term one and ‘The Romans are Coming!’, during term two. We are going to explore the Stone Age using Satoshi Kitamura’s, ‘Stone Age Boy’, to write an historical story. The pupils will broaden their knowledge and understanding of periods in time, including the Bronze Age and the Iron Age.

Best of British



Early British History

English

This term we will be... reading and analysing Satoshi Kitamura’s ‘The Stone Age Boy’. The children will be developing their story writing skills and creating a historical fictional story based on our focus book. They will also write a non-chronological report including rich, factual information in order to help our stone age man survive.

We are learning to... use inverted commas to indicate direct speech, paragraphs to organise our writing and develop the use of noun phrases to add description.

You can help your child by: Reading to them, listening to them read, reading together and talking about reading (in any language!). Noticing speech punctuation, paragraphs and writers’ language choices in what you read.

Maths

This term, we will... start by focusing on the fundamental skills that the children will use throughout the year. We will be using a range of resources to grasp concepts and use our problem solving and reasoning skills.

- Place value. Year three will focus on numbers up to 1,000 and Year Four up to 10,000. We will partition numbers using our knowledge of thousands (Y4), hundreds, tens and ones; compare and order numbers; and find 10, 100 and 1000 more than a given number.

- Addition and subtraction- by using formal written methods (column) the children will add and subtract 3 (Y3) and 4 (Y4) digit numbers.

- Multiplication and division - using the grid method to multiply and short division to divide, the children will build upon the skills previously taught.

You can help your child by:

Helping to practise times tables and key number facts as often as possible – daily, if you can! Asking your child about their maths home learning – can they teach you the skills they’ve been learning?

Cycle 2: Historical LKS2

Science: Rocks and Roman roads

In science, we will be taking an enquiry-based approach to investigate different rock types. We will learn to compare and group different rocks based on their properties and appearance. As part of our DT, we will investigate which rock types are useful for different purposes e.g. building houses. Finally recognise that soils are made from rocks and organic matter.

Design and Technology: Design,

Make, Evaluate – build structures, strengthen, stiffen and reinforce
The children will be creating their own Stone Age structures.

Computing: Programming Impact of technology

The children will be learning how an algorithm can be used to solve a problem. They will also debug programmes written in directional commands and a visual programming language (Scratch). Test and improve given programs.

PE: Netball

Dodgeball

History: Changes from Stone Age to Iron Age Romans and their impact on Britain

In History, we will be learning to;

- Show their developing understanding of chronology making comparisons between the duration of different periods of time e.g. Stone age, Romans, Tudors etc
- Compare periods of time and their use of dates and terms.
- Changes from Stone Age to Iron Age.
- Romans and their impact on Britain e.g. How people lived, the discovery of Bronze and Iron and the impact it had on people's lives, BC/AD etc.
- Show knowledge and understanding of some of the main events people and changes e.g. developments of towns, developments in language. (Latin)
- Explain the difference between a primary and a secondary source e.g. eye accounts, written recording, objects, photographs.

We will be doing this through a project across term 1. where we will

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Early British History

Jigsaw:

Is our new scheme for PSHE. This term, along with the rest of the school, we will be focusing on 'being me in my world'.

Behaviour for Learning:

What does it mean to be a purple learner?

Geography: Locational knowledge of Britain

In Geography, we will be learning to:

- Locate and name the countries making up the British Isles with their capital cities.
- Describe and understand key aspects of human geography e.g. *trade links in Roman times.*
- Evaluate different types of

Art and Design:

Drawing and Line

- Experiment with ways in which surface detail can be added to drawings.
- Make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc.

Spanish: Four Seasons

Through poetry and music, we will describe the weather in Spanish.

Music: Mamma Mia!

The children will be looking at melody and pitch through Mamma Mia.

RE: We will be exploring the question: 'What does it mean to be a Hindu in Britain today?'