

## EYFS Curriculum **Spring**

### **Prime Areas: Personal, Social and Emotional Development**

**This term we will be;** using other children's ideas to develop our games and play.

Getting our own resources to support our learning.

**You can help your child by:** modelling how to use each other's ideas to develop games, role-play and other learning.

### **Prime Area: Communication and Language**

**This term we will be;** answering 'how' and 'why' questions about our experiences.

**You can help your child by:** talking to each other about what they have done. Ask questions about their day and support their responses by modelling the sentence.

## It's a small world Into the Woods



### **Prime Area Physical Development**

**This term we will be:**

We are learning to make the correct letter shapes using our fine motor skills.

We will be learning how exercise, eating, sleeping and hygiene can support good health.

Climbing over, under and through the P.E apparatus.

**You can help your child by:** talking to them about healthy living.

## Cycle 2: Global

### Reading

The books we will focus on will relate to the woods, travelling and eventually the jungle. We will also be building on our previous Phonics learning by recapping our sounds. This will include learning some more **red** words that you cannot sound out.

Please support your child in reading 4 times a week.

### Elli

This term our focus is the **Unicorn** character. The Unicorn represents being creative.

### Writing

By using our sounds we will be writing simple words correctly. We will also be focusing on writing sentences that can be read by the children and others. Our challenge will be to start using some **red** words in our writing.

## It's a small world



### Into the Woods

### Jigsaw

Within our Jigsaw lessons, we are going to be thinking about our goals and achievements. We feel it is important to celebrate all of our talents and to recognise how hard we work.

### Maths

The focus of our Maths will be to solve problems by doubling and halving. We will also continue to make sure that we can count to 20 reliably.

We will also be learning about money.

### Expressive Arts and Design

We will be experimenting with texture and design.

### Understanding the World

We will be exploring the differences and similarities in relation to places.

We will be looking at animals from around the world.