

## Leadership and Management

1. English and mathematics – development of pedagogical methods
2. Inclusion
  - mental health and wellbeing
  - teaching and learning approaches
  - attachment profile
  - SEND/disadvantaged group
  - family support
3. Pupils as leaders
4. Governance
  - link roles
  - C4L Governance
  - School evaluation – strategic level

## Overall Effectiveness

1. Ofsted 1: Continue to raise standards and erase historical legacy of poor achievement
2. Ofsted 2: Ensure achievement in wider curriculum matches the excellence of core
3. Further enhance provision to serve our rich and diverse membership

## Team Bowsland SDP 2018 - 19

## Teaching, Learning and Assessment

1. Excellent Teaching Profile
  - C4L development programmes
  - Appraisal
2. Mathematics for Mastery, Language Rich project
3. Curriculum Fluency
  - Developing schemata within all areas

## Personal Development, Behaviour and Wellbeing

1. Safeguarding – *a golden thread*
2. Positive behaviour enhancement – an enabling environment
3. Family engagement in Early Help Initiatives

## Early Years EYFS

1. Enhancement of practice using DfE 'Bold Beginnings' report
2. Focus on 'Relationships' strand for vulnerable pupils