

# Key Stage 1 National Curriculum Assessments SATs



*Brilliance, through Bowsland Best*

# Outline

- What are SATs?
- An outline of the tests
- Scaled scores
- Teaching
- How you can support your child

## What are SATS?

- SATs are assessment which are carried out at the end of Year 2. The results from the assessments help to support the teachers assessments at the end of the academic year.
- New style SATs have been carried out since 2016 to reflect on the changes in the national curriculum.
- SATs are compulsory!



# Reading

The Reading Test consists of two separate papers:

- **Paper 1** – Contains a selection of shorter texts with questions to answer.
- **Paper 2** – Contains a reading booklet with two longer texts. Children will be given a separate booklet to write their answers.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete.
- The texts will cover a range of poetry, fiction and non-fiction. Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

# Writing

- There is no set paper for writing this year.
- Teachers will look for evidence in several pieces of writing of different genres.
- They must show evidence of each criteria to meet the national standards.
- Big focus on handwriting.



# Spelling, Punctuation and Grammar

The test consists of two separate papers:

- Paper 1: spelling (20 marks).
- Paper 2: questions (20 marks).

9. **Draw lines** to match the groups of words that have the same meaning.  
One has been done for you.

I will	it's
you have	I'll
it is	didn't
did not	you've

1 mark

Year 2 English Grammar and Punctuation Test 1

4. **Tick the correct word** to complete the sentence below.

I really don't like washing my face \_\_\_\_\_. I have to do it.

Tick **one**.

or

and

but

2

1 mark

# Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks.
- The children will be given a variety of questions including multiple choice, matching, true/false, completing a chart or table etc. Some question will also require children to show or explain their working out.

15  $3 \times 3 =$

16  $12 \div 2 =$

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7

Sita puts 2 shoes in each of these boxes.  
How many shoes are there altogether?

shoes

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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# Secret agents



At the beginning of next term, we will introduce the tests as Secret Agent Training. The children will create their own Secret Agent name and each time they complete a test, they will be passing a part of their training. At the end, we will have a graduation to celebrate their achievements.

We do this to ensure that the children feel relaxed and enjoy it!



# Moderation

- Teachers will then mark and moderate all the papers and the tasks and the results are sent off.
- Results will be reported to parents in our school reports at the end of the year. It will state if your child has met the standards or not met the standards.
- The teachers will not be able to inform you of your child's results before the school reports are sent home.

# Scaled Scores

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

# Teaching

- Throughout the year, the teachers assess the children against the framework.
- This term the children will be revising what they have learnt so far this year.
- They have identified areas of strengths and carry out a gap analysis which they will use to inform their planning.
- Classes may be mixed depending on the gaps identified.

# How to Help Your Child

- Remember that the children will not know that they are taking their SATs, they are done as subtly as possible.
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Make sure your child has a good sleep and healthy breakfast every morning!

# How to Help Your Child with Writing

- Practise and learn weekly spelling lists and common exception words – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
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- Good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Encourage your child to write about their reading book in their reading journals.

# How to Help Your Child with Maths

- Practise times tables.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

**Thank you for your  
time**

