




## Brilliance, through Bowsland Best

### Accessibility Plan 2018 - 2020

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<b>Ratification Group</b>	Children's Committee
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<b>Review Date</b>	March 2022
<b>Previous Review Amendments/Notes</b>	
<b>Related Policies</b>	Anti-Bullying, Behaviour for Learning, Educational Visits, Safeguarding including Child Protection, SEND.
<b>Chair of Governors Signature</b>	



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## **BOWSLAND GREEN PRIMARY SCHOOL**

### **Accessibility Plan 2020**

#### **Introduction**

At Bowsland Green Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem

The Disability Discrimination Act 1995 was extended to include education by the SEN and Disability Act 2011 (SENDA). The Governors of Bowsland Green School recognise the following duties that this places upon them;

- Not to treat disabled pupils less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to make reasonable adjustments to the school buildings, so that there is an increased access to education for disabled pupils and to make the school buildings more accessible for disabled persons.

The planning duties of the DDA make three requirements of the Governing Body

- To increase the extent to which disabled pupils can participate in the school curriculum.
- To improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of disabled of information which is provided in writing for pupils who are not disabled.

Schools are required to resource, implement and review their accessibility plan as necessary. This plan will be monitored and evaluated by the Children's Committee of the board of Governors. The plan attached sets out Governors' proposal for increasing access to education for disabled pupils.



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### Disability and Bowsland Green Primary School

*'A person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day to day activities'* – the DDSA definition of disability.

Bowsland Green Primary School's policy on inclusion, equality and community cohesion is to ensure that there is no discrimination against any sub-group within its community, be it because of sex, religion, race, colour or disability. With this in mind the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive than people without a disability.

#### Access to this plan:

This plan will be made available upon request to any current parent or prospective parent who requests it. We will also hand this plan to any parent of a disabled child who makes an enquiry about their child at the school. This plan will also be made available to any member of staff or application for a post at the school who requests it.

This will be shared with SLT and will inform relevant aspects of the school's improvement plan.

This plan will be made available to Ofsted inspectors upon request.

#### Supporting Policies:

Anti-Bullying

Behaviour for Learning

Educational Visits

Safeguarding including Child Protection

SEND

The Bowsland Green Primary School Improvement Plan to which this Accessibility Plan is an appendix.

#### Previous Adaptation made to the school;

- Referrals to Sensory Support team to assist with risk assessing environments and support with visually impaired pupils.
- Included a toilet for the disabled in all pupil toilet blocks
- Handrails fitted to the slopes outside KS1 classrooms
- Staff within the school volunteered to be trained so that children with medical needs could gain access to education, e.g., diabetes, epilepsy.
- Provision of an additional disabled parking bay close to the main entrance.



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<b>Accessibility Plan 2016-19</b>			
<b>Item</b>	<b>Activity</b>	<b>Timescale</b>	<b>Cost</b>
Clear, straight forward and simple communication with parents and the wider community	Information presented in a variety of easy access ways e.g. <ul style="list-style-type: none"> <li>• Displayed on windows and doors for parents dropping off</li> <li>• Email</li> <li>• Text message</li> <li>• Schools website</li> </ul> Admin team aware of parents who DO NOT have internet access, hard copies to be sent home with child	On going	
More flexible and easier communication between home and school	Phone system to allow parents to leave messages 24 hours a day in different categories e.g. reporting an absence, general messages	Implemented 2015	1938.00
Learning Environment	SENDCO to lead review of learning environment	On going	300.00
Resources	Staff to review organisation of access to resources in individual classes and ensure labels and signs are inclusive and promote independence	Term 1	200.00
Training and Links	Provide appropriate and relevant ongoing training to all staff on matters of inclusion, LAC training	Annual	In house