



Pupil Premium Policy

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Chair of Governors Signature	<i>Tony Down</i>



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Bowsland Green Primary School Pupil Premium Policy

Imagine what a difference it would make if all pupils from vulnerable groups were able to reach their full potential; reaching the same or better attainment as their peers.

Introduction

This policy aims to give all members of the school community clear guidance with regard the rationale, principles, strategies and expectations of how to best support the vulnerable groups who are eligible for Pupil Premium funding.

Rationale

The Pupil Premium Grant (PPG) is a Government initiative which supports vulnerable groups to make accelerated progress and 'close the gap' between them and their peers. 'Vulnerable groups' include:

- Children who are recorded in the current school census known to be eligible for Free School Meals (FSM) currently or at any time in the last 6 years (Ever 6 FSM).
- Looked After children in care of the Local Authority.
- Children adopted from care under The Adoption and Children Act and children who have left care under a Special Guardianship or Residence Order.
- Service children who are pupils recorded as being eligible for the Service Child Premium in the past four years (Ever 4 Service Child) or in receipt of a child pension from the Ministry of Defence.

For every child registered for Pupil Premium funding, Bowsland Green receives an additional £300 - £1900 from the Government (dependent on level of need) to support the narrowing of the gap. Bowsland Green is committed to supporting the accelerated progress in English and Maths of these vulnerable groups and Government funding will be used to support this as a clear and direct funding stream to these pupils.

Aims

At Bowsland Green, we aim to ensure that teaching and learning opportunities meet the needs of all pupils and that all pupils receive an education which maximises opportunities for each children to realise their full potential. We want to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or make any judgement about their individual abilities.

We aim to:

1. Improve the progress and attainment of children receiving Pupil Premium funding.

The Pupil Premium Champion will:

- Maintain a high profile for Pupil Premium children.



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- Work closely with class teachers to provide best provision for children who benefit from Pupil Premium funding.
- Conference with children about class work and links with intervention learning.
- Monitor and track provision for Pupil Premium children across the school.
- Monitor closely the impact of interventions and progress of children who benefit from pupil premium funding.
- Plan and provide more able extension teaching and enrichment opportunities for pupils.

In classrooms, quality first teaching should be evident, alongside high expectations for all Pupil Premium children. All members of staff accept responsibility for Disadvantaged Pupils and are committed to closing any gaps by removing barriers to learning.

Provision

The pupil premium is additional to main school funding and it will be used by Bowsland Green Primary School to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

The Pupil Premium funding will be used to:

- provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- narrow and close the gap between the achievement of these pupils and their peers
- address any underlying inequalities between children eligible for pupil premium and others
- Provide social/ emotional support where this is barrier to learning.
- Ensure that funding reaches the pupils who need it most and that it makes a significant impact on the attainment, progress and social, emotional wellbeing.

In making provision for disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged and in danger of academic under-performance.

Provide support and guidance for parents.

The Pupil Premium Champion will:

- Support home learning by providing a weekly 'Homework Club' to support parents in using school strategies with their child in English and Maths
- Promote home learning with focussed homework relating to key skills, such as Timetables Rock stars, Spelling and Reading.



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- Provide a weekly games club after school to support English and Maths skills, with 'Games Library' for continued support at home.
- Termly Pupil Premium parent consults with pupil premium champion.

In partnership with the Deputy Headteacher, well targeted support to improve attendance and punctuality will be in place, linked to whole school targets.

Provide consistent information for stakeholders about Pupil Premium provision and progress.

The Pupil Premium Champion will:

- Provide an opportunity to meet with parents/carers at consultation evenings or as required.
- Maintain links with parents with termly letters containing enhancement details.
- Conduct an annual review with the Governing Body Resources Committee to establish spending.
- Provide an annual report on the school website for parents, analysing overall funding allocation, use of funding and impact for the academic year.
- Track at individual pupil level to monitor linked spending, working with the school business manager to provide clear allocation and impact reports for stakeholders.

Guiding Principles of Pupil Premium Provision should:

- Be focussed on eligibility not low ability.
- Be targeted to pupil's requirements.
- Use research information and evidence from organisations such as the Sutton Trust and OFSTED to develop approaches.
- Ensure impact / effectiveness is measured on a regular basis.
- Ensure that day to day teaching will meet the needs rather than relying on interventions to compensate.



Guidelines

7 Top Tips to help Pupil Premium Children in the classroom:

1. Ensure Pupil Premium pupils have scaffolded and accessible responding to marking and are offered additional support when responding to marking/feedback.
2. During lessons, consciously checking on the work of PP children first as a priority; marking with them and giving them immediate verbal feedback.
3. Effective planning using the gaps of PP children to plan whole class learning; it will *certainly* meet the needs for them and will *probably* meet the needs of the vast majority of the class too.
4. Follow up lack of reading at home (and / or lack of homework completed) at an earlier stage than might be done with a typical pupil. Pupils to be offered weekly Home Learning Club.
5. Consciously choosing PP children to answer questions whenever they have a suggestion (as far as is practical).
6. Targeting questions in whole class and guided sessions at PP children slightly more often than for a typical pupil; tailoring questions so that PP children can always be involved in the discussion.
7. Ensure we are addressing positive learning behaviours and promoting a love of learning with our PP pupils to build self-esteem and confidence.

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Policy Review: Autumn 2020