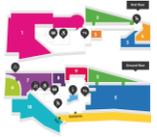


Wider Curriculum: Whole School Projects

Create: My Local Area Throughout the week, complete each stage of the design process. The finished items will be exhibited in school!

	Research	Design	Make	Evaluate
Challenge level 1	<p>Talk to your family members about what they love about Bristol or research what is great and important about our city.</p> <p>A link you may like to use is https://visitbristol.co.uk/</p> <p>Choose something of importance or something that interests you from what you have researched such as a significant local event, a place or a famous person.</p> <p><i>Eg Balloon Fiesta Banksy Brunel</i></p> <p>You can present your research as you wish. For example: a video interview, a poster, a mind map or bullet points.</p>	<p>Decide what you would like to make to represent your research.</p> <p><i>Examples include: a piece of art, walking tour map, a sculpture or an artefact. Be as creative as you like! We can't wait to see your wonderful ideas!</i></p> <p>Draw a labelled diagram of your chosen idea. What can you use from our previous DT weeks to help you? Could you include a moving part?</p>	<p>Gather all of the materials you will need to make your chosen idea. Be as creative as you can!</p> <p>Spend some time making your creation!</p> 	<p>Answer the following questions about your finished product. You could answer these verbally or write them down.</p> <p>What do you like most about your design? What would you change about your design?</p> <p style="text-align: center; font-size: 2em;">?</p>
Challenge level 2		<p>Design two versions of your chosen idea. Draw a labelled diagram and then explain which one you are going to choose and why. Also, think about the resources you will need to make it.</p> <p>Bonus task: If your creation were to appear in a museum, how would you explain to everyone what it is and why it is important? <i>For example: you could design a poster or write a description to display next to your work.</i></p>	<p>Make any additional items which could be displayed in your exhibition such as a poster or a description to display next to your work.</p> <p>(See the bonus task from yesterday).</p>	<p>Complete the grid below to evaluate your product.</p>
Challenge level 3	 	<p>Consider where your item would be best placed in a museum and why. Draw a map to show what the exhibition could look like and explain what role your creation has. This will be a first draft ready for tomorrow!</p> <p><i>For example: the MShed each floor has a theme. The 'Events Floor' showcases key events in Bristol's history.</i></p> <p>Bonus task: How would the public interact with your creation? How will they be able to give feedback?</p>	<p>Create a map to show where your creation could be in an exhibition. You may want to make a 3D map, use a computer or draw it by hand.</p> 	<p>Complete challenge 2. Gather feedback from your families about your product – what did they like about it? How do they think you could improve your product? Use this information to answer the following questions in your special home learning book.</p> <ol style="list-style-type: none"> How could you plan you work better in future projects? What have you learnt from this task? How will you use these skills in the future?

Evaluating my Product

Design Criteria:	Tick			Comments: (Why do you think this has happened?)
	Fully meets	Partially meets	Does not meet at all	
1. Design a product that teaches the audience about Bristol.				
2. My creation is the same as my original design.				
3. My creation looks the way I imagined it to.				
4. ----- -----				
5. ----- -----				
Now answer these questions in your special home learning books:				
What are the best parts about your design and why?			Which parts would you improve and why?	