









## Out my window: Spring has sprung

	Monday	Tuesday	Wednesday	Thursday	Friday
	Make Observations	Seasonal Changes	Weather	Plants	Habitats
Challenge level 1	<p>Take photographs or draw pictures of signs that spring has begun.</p> 	<p>Can you name the four seasons? Listen to the seasons song: <a href="https://www.youtube.com/watch?v=pjRDuoWJwEO">https://www.youtube.com/watch?v=pjRDuoWJwEO</a></p> <p>Create a picture of your favourite season. Can you explain to your adult why you have chosen it?</p>	<p>What was the weather like today? Was it the same or different to yesterday? Discuss this with someone in your family.</p> 	<p>Draw your favourite plant - can you label the different parts? Why is it your favourite?</p> 	<p>Go on a minibeast hunt outside. What different minibeasts can you find? Where did you find them? Why do you think they like living here?</p> 
Challenge level 2	<p><b>Observe</b> how many birds you can see from your window or in your garden over the week. Choose the same time each day to watch and <b>tally</b> how many you see. Predict what you think you might see before you start!</p> <p><i>I predict that... I think I will see.....because.... I think the birds will come into my garden because....</i></p>	<p>Watch the clip: <a href="https://www.bbc.co.uk/bitesize/topic/s/zkvv4wx/articles/zcx3gk7">https://www.bbc.co.uk/bitesize/topic/s/zkvv4wx/articles/zcx3gk7</a></p> <p>Describe each of the seasons. What are the similarities and differences? Create a four seasons artwork.</p> 	<p>You've just got the job as a <b>weather reporter</b> for the BBC!</p> <p>Create a broadcast for the news sharing what tomorrow's weather is expected to be like. You could use a weather app to help with your predictions or you could pretend you are doing last night's weather report and create a broadcast based on today's weather.</p> <p><b>Your broadcast could be handwritten or you could film yourself!</b></p> 	<p>What does a plant need to grow well? Draw and label all the things you need to keep a plant growing and why.</p> 	<p><b>Draw and describe</b> the habitat of an animal/insect you have seen in your garden, from your window or whilst out walking. This could be a woodlouse, a blackbird or a wild rabbit!</p> 
Challenge level 3	<p><b>Observe</b> how many birds you can see from your window or in your garden over the week. Choose the same time each day to watch and record how many you see. Think about how you could present your findings for the different types of birds.</p> <p><b>Or</b></p> <p>Measure the temperature changes outside over a day and/or week. Consider how to present your findings. For example: a line graph or written explanation.</p>	<p><b>Why</b> do we have seasons?</p> <p>Draw a diagram and write an explanation to explain why we have seasons. Use the links below to help you.</p> <p><a href="https://www.ducksters.com/science/seasons.php">https://www.ducksters.com/science/seasons.php</a> <a href="https://www.bbc.co.uk/programmes/p04w7449">https://www.bbc.co.uk/programmes/p04w7449</a></p>	<p>Compare the weather in the UK to a country somewhere else in the world. Create a poster showing how the weather is the same or different. You could use information you find to create bar charts /line graphs to compare!</p> <p>This link allows you to compare different cities. <a href="https://weather-averages.co.uk/">https://weather-averages.co.uk/</a></p>	<p>Ask a grown up if you can <b>dissect a plant</b>. Take the plant apart and see if you can find all of the different parts. Use this link to help you identify them.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmn">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmn</a></p>	<p>Choose two habitats to compare. Are there any <b>similarities</b> and/or <b>differences</b>?</p> <p>Is there anything that has an <b>impact</b> on the animals/insects and their habitat? For example: you could consider predators or the impact of humans on the environment.</p>