




We Are Team Bowsland: Achievement

	Monday	Tuesday	Wednesday	Thursday	Friday
Challenge level 1	<p>Achievement – what does it mean?</p> <p>Discuss this with a member of your family. You could write a definition and draw a picture to represent it.</p>	<p>Use the 'Level of Challenge' sorting sheet. Sort statements into comfort zone, challenge zone and panic zone. Discuss why you think this.</p> 	<p>What is a fixed mindset? What is a growth mindset?</p> <p>Discuss with someone in your family and complete the sorting activity sheet. The video below gives some examples of a fixed/growth mindset.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-your-mindset-can-affect-approach-to-challenges/zjw/24j</p>	<p>Why is reading important?</p> <p>Take a picture/draw a picture of yourself reading in your favourite place. Explain why you think reading is important.</p>	<p>Award yourself with a certificate for being Bowsland Brilliant! Explain why you would give yourself this award.</p> 
Challenge level 2	<p>How many examples of 'achievement' can you think of?</p> <p>You can present this how you wish. Eg: drawings, mind map or PowerPoint.</p> <p>Can you identify examples of 'achievement' both in and out of school?</p>	<p>Take a look at the sorting activity from challenge 1.</p> <p>Can you create your own examples to add to each challenge zone?</p> <p>You could create your own sorting task and then complete this with your family.</p>	<p>Create a poster explaining how you have shown a growth mindset. You can use the questions below to help you give examples.</p> <p>You can present this as you wish.</p> <p>An idea -you could draw yourself in the middle and then write your responses in thought bubbles around the outside.</p>	<p>Create your own 'Reading River'. This is a journey of all of the text types you have read over the day/week. Why is it important to read lots of different texts?</p> 	<p>Design your own certificate for being Bowsland Brilliant!</p> <p>Award it to yourself and explain why you have earned it.</p>
Year 6 Transition	<p>Consider all of the times you have achieved something for yourself.</p> <p>How can you learn from this experience? How will this help you in the future?</p>	<p>Using the 'Exploring Our Comfort Zones' picture below. Reflect on how you feel about how you challenge yourself. Can you give examples of when you have been in any of the categories?</p> <p>How will you tackle new situations at secondary school?</p>	<p>Write a letter in response to someone who has a fixed mindset about moving to a new school.</p> <p>How can you convince them to have a growth mindset?</p> <p>A letter that you could use and respond to is included below.</p>	<p>Create your own 'Reading River' but also consider answering the following questions alongside it.</p> <p>How much should we read? How will you ensure you continue to read whilst at your new school?</p> <p>Why is reading important for your future?</p>	<p>Design your own certificate for being Bowsland Brilliant!</p> <p>Award it to yourself and explain why you have earned it.</p> <p>Then....</p> <p>Design a certificate for a friend and explain why you would give them the award. Think about your time at Bowsland and what you have achieved.</p>

Exploring our comfort zones

COMFORT ZONE

Nothing new
Boredom
What I do all the time
No learning

This is
OK.

CHALLENGE ZONE

- Overcome fears
- Learn about yourself
- Belief in own ability
- Chance to change your beliefs
- You believe in others to support you

New Learning

I am not comfortable but I am willing.

PANIC ZONE

- No belief in your ability
- Little trust in others to support
- Flight, Freeze, Fick, Fight

No learning

I am not willing!

10 What Questions to Develop a Growth Mindset in Children

1. What did you do today that made you think hard?
2. What happened today that made you keep on going?
3. What can you learn from this?
4. What mistake did you make that taught you something?
5. What did you try hard at today?
6. What strategy are you going to try now?
7. What will you do to challenge yourself today?
8. What will you do to improve your work?
9. What will you do to improve your talent?
10. What will you do to solve this problem?

Wider Curriculum: Whole School Projects Term 6



Bowsland Brilliance
enjoyment responsibility
teamwork pride
achievement

This certificate is awarded to _____
for demonstrating **Bowsland Brilliance** this week by:

Signed: *A. Grey*
Date: _____

Dear,

I'm not looking forward to moving to a new school. I don't want to leave my old school as all of my friends are there and I know all of the teachers. It is a brilliant school and my parents aren't listening to what I want. My new school sounds rubbish and I don't even want to think about moving there. Even their school uniform is terrible. Who wants to wear a bright red jumper? My parents are trying to tell me that it will be good for me to make new friends and experience a new school but I can't listen to them. They don't understand what I'm going through!

When I get to this new school, I'm not going to try my best. I always tried my best at my old school but I don't even want to bother. I will just sit in my class and listen to the teacher but I won't try my hardest because I don't care. That's what I will do and I know my parents will be upset and maybe even angry but that's just what is going to happen from now on.

I'll write to you again soon.

Rachel