





We Are Team Bowsland: ENJOYMENT						
	Monday	Tuesday	Wednesday	Thursday	Friday	
	<p>What does 'enjoyment' mean?</p>	<p>Play and Imagination</p>	<p>Songs and Music</p>	<p>Create Design, make and evaluate!</p>		
Challenge level 1	<p>Draw a picture of what enjoyment means to you.</p>  <p>You could also write an explanation alongside this to explain what enjoyment means to you.</p>	<p>Create a scavenger hunt which can take place around your house and/or garden.</p> 	<p>Make a dance routine to your favourite song. Video yourself doing this and post on Class Dojo/Tapestry for us to see.</p> <p>You could teach your dance routine to somebody else too!</p> 	<p>Create something that represents Team Bowsland for you! This can be anything - a rap/a dance/a leaflet/a sculpture/painting/textiles/printing/a letter/a leaflet/a video...whatever takes your fancy! This will form part of a school display when we are all back together.</p>	<p>Design Challenge 1:</p> <p>Draw and label a picture of your chosen item to represent what Team Bowsland means to you.</p>	<p>Evaluate Challenge 1:</p> <p>Answer the following questions about your finished product. You could answer these verbally or write them down.</p> <p>What do you like most about your finished product? What would you change about your finished product?</p>
	Challenge level 2	<p>Create a collage with pictures of everything you have enjoyed doing since lockdown. You could use photographs or draw pictures.</p>	<p>Create a scavenger hunt which could take place around our school.</p> 	<p>Reflect on your time in lockdown. Change the lyrics to your favourite song to tell us all about this time.</p> <p>You could then make up a dance to go with it. Video yourself doing this and post on Class Dojo/Tapestry for us to see.</p>	<p>Design Challenge 2:</p> <p>Design two versions of your chosen idea. Draw a labelled diagram and then explain which one you are going to choose and why. Also, think about the resources you will need to make it.</p>	<p>Evaluate Challenge 2:</p> <p>Complete the grid below to evaluate your product.</p> <p style="text-align: center; font-size: 2em;">?</p>
Year 6 Transition	<p>Create a collage of everything you have enjoyed since starting at Bowsland. Include your favourite memories and pictures of your friends and teachers for example.</p> <p>You could create a word collage too!</p> <p>https://wordart.com/create</p>	<p>Take a screenshot of your new secondary school on Google maps.</p> <p>Create a scavenger hunt which could take place around the school grounds.</p>	<p>Change the lyrics to your favourite song to share your memories of Bowsland.</p> <p>You could then make up a dance to go with it. Video yourself doing this and post on Class Dojo/Tapestry for us to see.</p>	<p>Design Challenge 3:</p> <p>As above+ Explain how your design meets the requirements. How does it represent Team Bowsland?</p>	<p>Evaluate Challenge 3:</p> <p>Gather feedback from your families/friends about your product – what did they like about it? How do they think you could improve your product? Use this information to answer the following questions in your special home learning book.</p> <ol style="list-style-type: none"> 1. How could you plan your work better in future projects? 2. What have you learnt from this task? 3. How will you use these skills in the future? 	
<p>Year 6, you could share yours at the leaver's assembly in the last week of term – details to follow!</p>						

Wider Curriculum: Whole School Projects Term 6

Evaluating my Product



Design Criteria:	Tick			Comments: (Why do you think this has happened?)
	Fully meets	Partially meets	Does not meet at all	
1. Design a product that represents Team Bowland.				
2. My creation is the same as my original design.				
3. My creation looks the way I imagined it to.				
4. ----- -----				
5. ----- -----				

Now answer these questions in your special home learning books:

What are the best parts about your design and why?	Which parts would you improve and why?
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