

Year Group	Puzzle: Relationships					
	Week 2		Week 3		Week 4	Week 5
	Piece 1 Monday 29th April	Piece 2 Friday 3rd May	Piece 3 Tuesday 7th May	Piece 4 Friday 10th May	Piece 5 Monday 13th May	Piece 6 Monday 20th May
EYFS	My family and me! I can identify some of the jobs I do in my family and how I feel like I belong	Make friends, make friends, never ever break friends! 1 I know how to make friends to stop myself from feeling lonely	Make friends, make friends, never ever break friends! 1 I can think of ways to solve problems and stay friends	Falling out and Bullying 1 I am starting to understand the impact of unkind words	Falling out and Bullying 2 I can use Calm Me time to manage my feelings	Being the best friends we can be I know how to be a good friend.
1	Families I can identify the members of my family and understand that there are lots of different types of families I know how it feels to belong to a family and care about the people who are important to me	Making Friends I can identify what being a good friend means to me I know how to make a new friend	Greetings I know appropriate ways of physical contact to greet my friends and know which ways I prefer I can recognise which forms of physical contact are acceptable and unacceptable to me NSPCC PANTS rule – privates are private	People who help us – I know who can help me in my school community I know when I need help and know how to ask for it	Being my own best friend – I can recognise my qualities as a person and a friend I know ways to praise myself	Celebrating my special relationships I can tell you why I appreciate someone who is special to me I can express how I feel about them
2	Families I can identify different members of my family, understand my relationship with each of them and know why it is important to share and cooperate	Keeping Safe I understand that there are lots of forms of physical contact within a family NSPCC PANTS rule – privates are private I know which types of physical contact I like	Friends and Conflict I can identify some of the things that cause conflict with my friends I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends	Secrets I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this	Trust and Appreciation – I recognise and appreciate people who can help me in my family, my school and my community I understand how it feels to trust someone.	Celebrating My Special Relationships I can express my appreciation for the people in my special relationships I am comfortable accepting appreciation from others.

	I accept that everyone's family is different and understand that most people value their family	and don't like and can talk about this.				
3	Family Roles and Responsibilities I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females I can describe how taking some responsibility in my family makes me feel	Friendship – I can identify and put into practice some of the skills of friendship e.g. taking good turns, being a good listener I know how to negotiate in conflict with situations to try and find a win-win solution	Keeping myself safe – I know and can use some strategies for keeping myself safe I know who to ask for help if I am worried or concerned	Being a Global Citizen 1 – I can explain how some of the actions and work of people around the world help and influence my life I can show how an awareness of how this could affect my choices.	Being a Global Citizen 2 – I understand how my needs and rights are shared by children around the world and can identify how our lives may be different I can empathise with children whose lives are different to mine and appreciate what I may learn from them.	Celebrating My Web of Relationships I know how to express my appreciation to my friends and family I enjoy being part of a family and friendship groups
4	Relationship Web – I can identify the web of relationships that I am a part of, starting from those closest to me and including those more distant	Love and Loss – I can identify someone I love and can express why they are special to me. I know how most people feel when they lose someone or something they love.	Memories – I can tell you about someone I know that I no longer see I understand that we can remember people even if we no longer see them.	Are animals special? I can explain different points of view on an animal rights issue. I can express my own opinions and feelings on this.	Special Pets – I can understand how people feel when they love a special pet. I can understand that losing a special pet brings feelings that can be hard to cope with, but that it can be helpful to mark loss by celebrating special things about the pet.	Celebrating My Relationships with People and Animals I know how to show love and appreciate to the people and animals who are special to me I can love and be loved
5	Recognising Me – I have an accurate picture of who I am as a person in terms of my characteristics	Getting on and falling out – I can recognise how friendships change, know how to make new friends and	Healthy Relationships – I understand what a healthy relationship is I understand that relationships are personal and there is no	Healthy Relationships I understand what a healthy relationship is and what is not	Relationships and Technology – I understand how to stay safe when using technology to communicate with my friends. I can recognise and resist pressures to use technology in	Relationships and Technology I can explain how to stay safe when using technology to communicate with my friends.

	and personal qualities I know how to keep building my own self-esteem	how to manage when I fall out with my friends I know how to stand up for myself and how to negotiate and compromise	need to feel pressured into having a girlfriend and a boyfriend	I can recognise the feeling of jealousy, where it comes from and how to manage it.	ways that may be risky or cause harm to others.	I can recognise and resist pressures to use technology in ways that may be risky or cause harm to others.
6	My Relationship web – I can identify the most significant people in my life so far I know how it feels to have people in my life who are special to me	Love and Loss 1 – I know some of the feelings we can have when someone dies or leaves I can use some strategies to manage feelings associated with loss and can help other people to do so	Love and Loss 2 – I understand that there are different stages of grief and that there are different types of loss that cause people to grieve I can recognise when I am feeling those emotions and have strategies to manage them	Power and Control – I can recognise when people are trying to gain power or control I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control.	Being safe with technology 1 – I can understand how technology can be used to try and gain power or control and I can use strategies to prevent this from happening I can take responsibility for my own safety and well-being	Being safe with technology 2 - I can use technology positively and safely to communicate with my friends and family. I can take responsibility for my own well-being.