

# Bowsland Curriculum

**Global:** A wider exploration of the world starts with focused studies of Kerala, India and Iqaluit, Canada, due to their connections with Cabot's exploration from Bristol. Beyond our world, KS1 explore Space and Air travel that are at the heart of Bristol's engineering. We look at the river Danube which passes through the home countries of many of our pupils, North America with a focus on natural disasters and South America with a focus on the complex rainforest habitat. Historical studies uncover the river Nile's importance to the Egyptians to link to our own important river, the legacy of the Ancient Greeks through exploration of theatre and astrology, the Ancient centre of Islamic culture that is important to so many of our pupils and Britain's role in the most recent World War. There is a focus on UN development goals and the Rights of a Child, encouraging pupil's to become active global citizens.

**National:** A focus on the UK, our capital city, our monarchy and our government, land use, our trade links and significant periods of history, exploring key concepts of democracy, invasion, conflict, and migration, as well as trade to link to Bristol's own history.

**Local to Global:** As a school with a significant percentage of EAL learners, new global arrivals and mobility, it is vital our curriculum secures an understanding of local and self, belonging on Team Bowsland and in our community, before building connections outwards to our regional, national and global world.

**Local:** An understanding of self, our school community and Bradley Stoke, considering our own history, that of our families and, as we grow older, our own views on human rights and responsibilities. What part do we play?

**Regional:** An understanding of South Gloucestershire and our local City, Bristol, with a focus on the river Severn and the historic port of Bristol, with a history of travel, transport and trade. A comparison to the inland city of Krakow, Poland to help secure our understanding of the local importance of water, to connect to a large group of our pupils and to prepare for study of Front Line of World War 2.

