

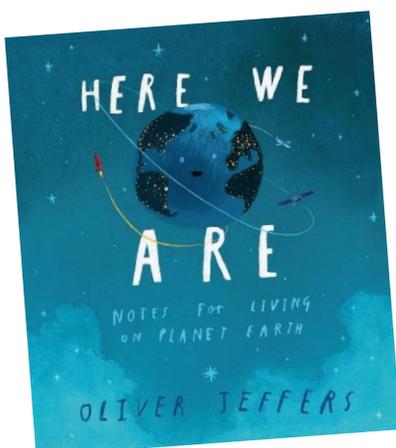
# WE'RE BACK!



The socially-distanced Lower Key Stage Two team: Mr Lambert in Beech and Mr Wells in Willow, alongside Mrs Haddow and Mrs Williams in Fir, are supported by Mrs Fielding, Mrs Lovell, Miss Bloomer, Miss Bacon, Mrs Gardner and Miss Browne.

We are delighted to be able to welcome everyone back after what feels like, for many of us, a long time out of school. It was a treat to be able to chat on weekly phone calls or to see pupils' wonderful home learning! Now that we are all together again, there is a fun-packed and thought-provoking learning journey ahead of us.

First up, we explore the picture book 'Here We Are: Notes for Living on Planet Earth' by Oliver Jeffers. Every class will share in this first unit, so you may hear about it more than once!



To find out more about our upcoming learning, have a look at the topic webs and knowledge organisers on the Bowland Green website.

## Term 1 dates

**9th September:** Work starts on the final stage of our playground project.

**24th September:** Online celebration of our work on 'Here We Are'

**8th – 15th October:** Book Fair

**23rd October:** End of Term 1

## Keeping everyone safe

For everybody's health and safety, please remember to...:

1. Check your **child's temperature** before they come to school EVERY morning.
2. Make sure your child has **washed or sanitised their hands before coming to school**. Regular handwashing times will be adhered to in school as well.
3. Email or **contact the school office** if you have a message for your child's class teacher. Your child's class teacher will then get back to you – ideally by phone – as soon as possible.

## Supporting your child at home

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Our **topic webs**, which are available online, are a great place to start for ways to support your child at home. Each one contains an overview of the skills and knowledge that pupils will be learning within the term. Talking with your child about the topics and how they relate to your family is a fundamental part of supporting their learning. Useful starter questions could be...

- ✓ What do you already know about this?
- ✓ Where could you find an example at home?
- ✓ What questions does the topic make you wonder?

As the term progresses, revisit the topic web with your child and ask them to share what they have learned... and what they still wonder!

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"Children who love reading will read more and, over time, choose literature which is more demanding and suitably stretching... All reading makes a difference, but evidence suggests that reading for pleasure makes the most."

The quote above from the National Curriculum summarises our ongoing mission to help all of our learners to develop a love of **reading**. Reading for pleasure – choosing to read because we enjoy reading – can be supported by...

- Adults and other family members showing how much they enjoy reading;
- Enjoying hearing stories together – whether read aloud or heard online or via audiobook;
- Valuing reading anywhere, not just sitting at a desk. At school, where possible, we read where we choose – book corners, dens, sometimes even under tables!
- Giving pupils the choice of what to read, outside of their colour bands. Owning the choice of book, magazine, comic or newspaper is a very powerful motivator.

When supporting your child with **maths**, the key to number bonds and times tables is: use it or lose it! The more often something is remembered, the better it is remembered. Two or three minutes a day is plenty to test some key facts (not always in order). Times Tables Rockstars is always available, as well as other websites or apps that your child might prefer.

## Home Learning

Each week your child should practise their spellings on Spelling Shed, their times tables on Times Tables Rock Stars, and read at least once a day.

An overview, including the termly spellings, will be uploaded onto the Bowsland website.



To support us in bringing as little into school as possible, please upload a weekly image of your child's reading log to their Class Dojo portfolio.

These will be monitored by class teachers to ensure that reading is being celebrated in school.

## P.E.

Please ensure your child has the following kit for PE:

- Their house colour T-shirt (branded versions are available to buy or plain house colour T-shirts are acceptable),
- plain black shorts or jogging bottoms,
- white socks and plain trainers or daps.

During colder weather, your child can wear a dark coloured tracksuit to ensure they are warm enough when doing PE outside. These must be plain and unbranded.

**This term, our PE days will be...**

**Year 3: Tuesday, Indoor PE and Friday, Outdoor PE**

**Year 4: Monday, Outdoor PE and Wednesday, Indoor PE**

Pupils should wear their PE kit to school on these days.