

Pupil Premium Policy

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Bowsland Green Primary School
Pupil Premium Policy

Introduction

This policy aims to give all members of the school community clear guidance with regard the rationale, principles, strategies and expectations of how to best support the vulnerable groups who are eligible for Pupil Premium funding.

Rationale

The Pupil Premium Grant (PPG) is a Government initiative which supports vulnerable groups to make accelerated progress and 'close the gap' between them and their peers. 'Vulnerable groups' include:

- Children who are recorded in the current school census known to be eligible for Free School Meals (FSM) currently or at any time in the last 6 years (Ever 6 FSM).
- Looked After children in care of the Local Authority.
- Children adopted from care under The Adoption and Children Act and children who have left care under a Special Guardianship or Residence Order.
- Service children who are pupils recorded as being eligible for the Service Child Premium in the past four years (Ever 4 Service Child) or in receipt of a child pension from the Ministry of Defence.

For the financial year 2020 to 2021, grant allocations are as follows:

Disadvantaged pupils	PPG amount per pupil
Pupils in Reception to Year 6 recorded as 'Ever 6 FSM'	£1,345
LAC as defined in the Children Act 1989 – children who are in the care of, or provided with accommodation by, an English LA	£2,345
PLAC who have ceased to be looked after £2,345 by an LA in England or Wales because of adoption, a special guardianship order, a child arrangements order, or a residence order	£2,345
Service children	Grant amount per pupil

Any pupil in Reception to Year 11 recorded as an 'Ever 6 service child' or in receipt of a child pension from the MoD	£310
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The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals.

The Government do not dictate how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap' (See Pupil Premium Strategy) Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

We acknowledge that for many of the groups identified as vulnerable, in order to increase attainments and narrow the gap the school environment will need to address a number of emotional and social issues, to first remove the barriers to learning.

Aims

At Bowsland Green, we aim to ensure that teaching and learning opportunities meet the needs of all pupils and that all pupils receive an education which maximises opportunities for each children to realise their full potential. We want to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or make any judgement about their individual abilities.

At Bowsland Green Primary School, we aim to:

- To provide additional educational support to raise the achievement of pupils in receipt of the PPG.

To narrow the gap between the educational achievement of these pupils and their peers.

- To address underlying inequalities, as far as possible, between pupils.
- To ensure that the PPG reaches the pupils who need it most.

- To make a significant impact on the education and lives of these pupils.
- To work in partnership with the parents of pupils to collectively ensure pupils' success.

In classrooms, quality first teaching should be evident, alongside high expectations for all Pupil Premium children. All members of staff accept responsibility for Disadvantaged Pupils and are committed to closing any gaps by removing barriers to learning.

Provision

The pupil premium is additional to main school funding and it will be used by Bowsland Green Primary School to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

The Pupil Premium funding will be used to:

- Provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- Narrow and close the gap between the achievement of these pupils and their peers
- Address any underlying inequalities between children eligible for pupil premium and others
- Provide social/ emotional support where this is barrier to learning.
- Ensure that funding reaches the pupils who need it most and that it makes a significant impact on the attainment, progress and social, emotional wellbeing.

In making provision for disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged and in danger of academic under-performance.

We maximise use of the PPG by:

- Assigning a pupil premium lead (Inclusion Leader) to champion the educational needs of PPG recipients and ensure the implementation of this policy.
- Ensuring PPG funding and spending can be identified within the school's budget.
- Consulting the pupil premium lead, governors, staff, and parents when deciding how funds are spent.

Assessing the individual provisions required for each pupil in receipt of the PPG.

We explore evidence-based summaries of PPG use, such as the EEF's Teaching and Learning Toolkit [https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil Premium Guidance.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance.pdf) to determine the best use of the funding.

We focus on approaches that:

- Are individually tailored to the strengths and needs of each pupil.
- Are consistent (based on agreed core principles and components), but also flexible and responsive.
- Are evidence-based.
- Are focussed on clear short-term goals providing opportunities for pupils to experience success.
- Include regular, high-quality feedback from teaching staff.
- Engage parents in the agreement and evaluation of support arrangements (e.g. via pupils' personal passports)
- Support pupil transition through the stages of education (e.g. From primary to secondary).
- Raise aspirations through access to high-quality educational experiences.
- Promote each pupil's awareness and understanding of their own thought process (metacognition) and help them to develop problem-solving strategies.

We choose approaches that emphasise:

- Relationship-building, both with appropriate adults and with their peers.
- An emotionally intelligent approach to the setting of clear behaviour boundaries.
- Increasing pupils' understanding of their emotions and identity.
- Positive reinforcement.
- Building self-esteem.
- Relevance to the learner – the approach relates to pupils' interests and makes success matter to them.
- A joined-up approach involving the pupil's social worker, carer, outside agencies (Compass, Early Help, Julian House etc)
- A child-centred approach to assessment for learning

A tiered approach to PPG spending

We operate a tiered approach to PPG spending to ensure spending is both balanced and focussed. Spending priorities are as follows:

Brilliance, through Bowsland Best



1. Teaching
2. Targeted academic support
3. Wider strategies



(EEF, 2019)

Ensuring effective teaching in every classroom is the priority for PPG spending. To achieve this, we spend the PPG in the following ways:

- Professional development
- Recruitment and retention

- Supporting early career teachers

Evidence shows that targeted support has a positive impact and is a key component of effective PPG use. We may spend the PPG on targeted support in the following ways:

- Structured interventions
- Small group tuition
- One-to-one support

Wider strategies are used to overcome non-academic barriers to success. We spend the PPG on the following wider strategies:

- Behaviour support
- Breakfast Club
- Attendance initiatives
- Supporting extra-curricular activities and uniform
- Provide social/ emotional support where this is barrier to learning (See Green Room Mission Statement)
- Ensure that funding reaches the pupils who need it most and that it makes a significant impact on the attainment, progress and social, emotional wellbeing.

In making provision for disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals, they may be classed as 'Vulnerable'. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged and in danger of academic under-performance.

Accountability

Individual targets are set for each pupil in receipt of the PPG and their progress towards achieving these targets is analysed at the end of interventions

The progress of pupils in receipt of the PPG is regularly discussed with with senior leaders and class teachers (PPMS).

Ofsted inspections will report on the attainment and progress of disadvantaged pupils in receipt of the PPG.

The school is held to account for the spending of the PPG through the focus in Ofsted inspections on the progress and attainment of the wider pupil premium-eligible cohort.

The school publishes its strategy for using the PPG on the school website.

<https://www.bowsland.org.uk/pupil-premium/>

The School Pupil Premium Champion (Inclusion Leader) and the School Business Leader monitor and audit Pupil Premium Plus income and expenditure to ensure that it is being used appropriately to support the needs of individual children.

Reporting

The headteacher reports annually to the governing board and parents regarding how effective PPG spending has been and what impact has been made.

The impact of PPG spending, in terms of improving educational outcomes and cost effectiveness, is monitored, evaluated, and reviewed by the headteacher and Pupil Premium Champion through the PP strategy evaluation annually.

Information regarding PPG spending is published on the school website.

The Inclusion Leader and SENCO, in conjunction with the Headteacher, will maintain an ongoing programme of support for disadvantaged pupils, which will be subject to the oversight of the Governors' Standards and Inclusion Committee.

Policy adopted: October 2020

Policy Review: July 2021