

**Cycle 1: AUTUMN TERM 1**  
**Year 1**

# Key Stage One Curriculum



## Core Curriculum:

### English Writing:

**This term we will be** reading the text 'Toby and the Great Fire of London' by Margaret Nash and Jane Cope. We will be continuing to focus on using the correct sentence structures, finger spaces, capital letters and full stops.

#### You can help your child by:

- Practise letter formations and weekly spellings. You can practise in lots of fun ways such as painting the words or writing with chalk outside.
- Provide lots of opportunities to write for example: writing a Christmas list or a letter.

### English Reading:

**This term we will be...** continuing to learn our Set 2 and 3 sounds through our Speed Sound and Story book sessions. The sounds taught will depend on the group your child is in.

#### You can help your child by:

- Listen to your child read their Ditty book and colour banded book at least 5 times a week.
- Read to your child daily. Use the top ten tips for parents provided in your child's reading log.
- Encouraging your child to 'teach' you how to read.

### English Spelling:

This term, we will be learning spellings with the rules: words ending ff, ll, ss, zz or ck, words with nk and k and tch.

### Maths:

#### This term we will be learning:

**Addition and subtraction** – continuing to identify addition and subtraction symbols, using a range of methods to answer number sentences, such as whole part model and tens frames.

**Geometry:** we will be learning to recognise and name common 2D and 3D shapes

#### You can help your child by:

- Identifying different shapes in everyday life. For example, a can is the same shape as a cylinder.
- Practising to add and subtract numbers within 10.
- Ask your child simple addition and subtraction number sentences

### Mathematical Fluency:

**This term we will be** practising our 2, 5 and 10 times tables. You can help your child by chanting the 2, 5 or 10 times tables. Listening to songs about the 2, 5 or 10 times table. Practising writing number sentences for the 2, 5 or 10 times table.

### Science:

**This term our unit is all about Materials.** We will be learning all about different materials. We will be learning to identify and classify a range of different materials.

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### Art and Design:

We will be learning how to draw and create collages based on London during the Great Fire.

We will take inspiration from the artist Paul Klee and his collage cubist art.



### Be Safe:

We will be learning about fire safety and how we can help keep ourselves and others safe.

### Mindfulness - Jigsaw:

In Jigsaw, we will be celebrating the differences of all of KS1 on Team Bowland. We will be learning how to accept and celebrate each other's differences whilst acknowledging what is similar and what is different about each of us.

### Body - PE:

Our units this term are Gymnastics and Ball Games.

## Project Enquiry Question: Who was to blame and who helped in the Great Fire of London?

### Project outcome: Replicate and narrate the Fire of London event to share with the community

### History:

We will be focusing on the chronology of the Great Fire of London. We will learn the order of the events including where and how they happened. We will be using a timeline of events to create our own chronological reports. We will debate and discuss the key question of 'Who was to blame and who helped in the Great Fire of London?'

### Religious Education:

#### Block Week 1

In R.E. we will learn about the religion of Islam and Christianity. We will gather information about both religions, focusing on their key values and stories. We will compare both religions and look at the similarities and differences of each.

**Next term will be DT Block Week 2**

### Computing:

Our unit this term is called 'The Impact of Technology'.

### Geography:



We will be learning about London and its place in England and in the U.K. We will learn about the geography of the U.K. and research its countries and cities as well as the coastlines, islands and seas which surround it. We will learn about the physical and human features of the U.K such as the seas, buildings, roads etc. In this unit we will apply our knowledge of map reading and compass directions to understand the geography of the United Kingdom. We will be discussing the meaning and importance of community in relation to the Great Fire of London.

### Spanish:

This term we will be immersing ourselves in the language of Spanish! We will learn about Spain and its geography and culture and we will also learn how to greet each other, numbers to 20, colours and much more!

**Next term will be Music.**