



Core Curriculum:

English Writing:

This term we will be reading the text 'Toby and the Great Fire of London' by Margaret Nash. We will continue to focus on using correct sentence structures, finger spaces, capital letters and full stops. We will also focus on using noun phrases to describe and using the features of non-fiction such as imperative verbs in our writing.

You can help your child by:

- Practising letter formations, handwriting and weekly spellings. You can practise in lots of fun ways such as painting the words or writing with chalk outside.
- Providing lots of opportunities to write for example: writing a shopping list or writing a book review about a favourite book.

English Reading: **This term we will be...** reading our books based on the Read Write Inc scheme. The sounds taught will depend on the group your child is in.

You can help your child by:

- Listening to your child read their Read Write Inc book and colour banded book at least 5 times a week.
- Reading to your child daily. Use the top ten tips for parents provided in your child's reading log.
- Ask your child questions about the book they are reading such as what is their favourite part?

English Spelling: This term, we will be learning to spell our Year 2 common exception words. As well as various suffix endings such as the 'l' or 'ul' sound spelled le for example table.

Maths:

This term we will be learning:

Addition and subtraction- We will be focussing on fact families, number bonds to 100, adding and subtracting two digit numbers, using the inverse to check addition and subtraction calculations and commutative law (addition can be done in any order whereas subtraction must be done in a certain order).

You can help your child by:

- Practising their times tables via TTRS or in many other ways.
- Practising their number bonds to 100 for example $40 + 60 = 100$
- Counting forwards and backwards within 100.
- Using everyday objects to practise addition and subtraction

Mathematical Fluency: **This term we will be** learning to master our x2, x5 and x10 times tables. We will continue to focus on counting from 1-100 both forwards and backwards and we will also master our number bonds to 100.

Science:

This term our unit is 'Materials'. We will be looking at different materials and their purposes. We will be looking at the environment around us and discussing the uses and properties of the materials used.

Cycle 1: AUTUMN TERM 1

Art and Design:

We will be learning how to draw and create collages based on London during the Great Fire.

We will take inspiration from the artist Paul Klee and his collage cubist art.



Be Safe:

We will be learning about fire safety and how we can help keep ourselves and others safe.

Mindfulness - Jigsaw:

In Jigsaw, we will be celebrating the differences of all of KS1 on Team Bowsland. We will be learning how to accept and celebrate each other's differences whilst acknowledging what is similar and what is different about each of us.

Body - PE:

Our units this term are Gymnastics and Ball Games.

Project Enquiry Questions: Who was to blame and who helped in the Great Fire of London?

Project outcome: Design and make our own 3D houses to set alight as to replicate the Great Fire of London.

History:

We will be focusing on the chronology of the Great Fire of London. We will learn the order of the events including where and how they happened. We will be using a timeline of events to create our own chronological reports. We will debate and discuss the key question of 'Who was to blame and who helped in the Great Fire of London?'

Religious Education:

Block Week 1

In R.E. we will learn about the religion of Islam and Christianity. We will gather information about both religions, focusing on their key values and stories. We will compare both religions and look at the similarities and differences of each.

Next term will be DT Block Week 2

Computing:

Our unit this term is called 'The Impact of Technology'.

Geography:



We will be learning about London and its place in England and in the U.K. We will learn about the geography of the U.K. and research its countries and cities as well as the coastlines, islands and seas which surround it. We will learn about the physical and human features of the U.K such as the seas, buildings, roads etc. In this unit we will apply our knowledge of map reading and compass directions to understand the geography of the UK. We will be discussing the meaning and importance of community in relation to the Great Fire of London.

Spanish:

This term we will be immersing ourselves in the language of Spanish! We will learn about Spain and its geography and culture and we will also learn how to greet each other, numbers to 20, colours and much more!

Next term will be Music