

# Cycle 1: AUTUMN TERM 2: LOWER Key Stage Two Curriculum



## Core Curriculum:

### English Writing:

**This term we will be** writing a narrative based on our core text: a traditional story called 'The Dragon of Krakow'. The key skills we will be exploring are: **describing characters, settings and actions using a range of adverbs and adverbials; explaining where things are in relation to one another using prepositions; and writing dialogue.** We will then move on to writing non-fiction, again linked to our topic, with the title "Why your next holiday should be to Krakow."

**You can help your child by** giving them opportunities to practise handwriting and spellings. You may also like to help your child explore information about Krakow and other Polish cities, and travel brochures for various destinations.

### English Reading:

**This term we will be** continuing our wonderful Read, Write, Inc. phonics learning or developing our ability to justify comments about a text with evidence from one or more places within that text.

**You can help your child by:** sharing their reading! Don't forget to post pictures of their Reading Log on Dojo. Why not get them to read the shopping list, the cereal box, anything they use every day and use our VIPERS toolkit to ask them questions about what they have read?

### English Spelling:

This term we will explore the next set of spelling rules, available on the website and on Spelling Shed.

### Maths:

This term we will build upon last term's introduction to secure our understanding of addition and subtraction. Moving from different visual representations to formal written methods, children will learn to use column addition and column subtraction for numbers with ones, tens and hundreds. Then, pupils will learn about multiplication and division, linking what they already know about key facts and informal methods.

**You can help your child by:** supporting them to add and subtract pairs of numbers and looking for real-life instances of multiplication and division.

### Mathematical Fluency:

This term we will use Times Table Rockstars and Going for Gold to develop children's recall and understanding of the 2, 10, 5 and 4 times tables.

**You can help your child by** encouraging them to use Times Table Rockstars as much as possible (post your high scores to ClassDojo!), creating times table battles of your own, and practising their Going for Gold challenges. These can be found on the Bowsland Green website.

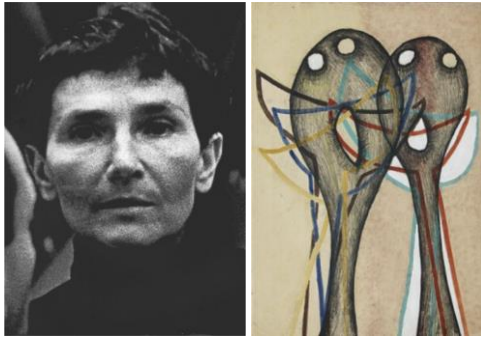
### Science:

In this term, we dive deeper into digestion! By comparing the digestive systems of different creatures, and identifying their diet from the teeth that they have, pupils will then apply this understanding to design their own creature with its own digestive system and set of teeth.

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### Art and Design:

In art, we will focus on Polish folk art. Beginning by researching existing artworks and paper techniques, we focus in on the life and work of the Polish painter and sculptor, Maria Jarema.



### Be Safe: Mind -Jigsaw:

Our focus for Jigsaw this term is: Celebrating Differences. Topics include: accepting that everyone is different; including others when working and playing; knowing how to help if someone is being bullied; trying to solve problems; and knowing how to give and receive compliments.

## Project Enquiry Question: How does Krakow compare to Bristol?

Project outcome: A travel brochure to promote the city of Krakow to a resident of Bristol.

### Geography:

This term our learning in Geography answers the question, 'How does Krakow compare to Bristol?' We will ask questions to help ourselves to discover the city of Krakow in Poland, before comparing Krakow to what we know about Bristol.

Pupils will explore maps, images and other sources to identify the most significant buildings within Krakow. We will then use this knowledge to develop a travel brochure that persuades readers to visit Krakow.

### Computing:

In Computing this term, we will be identifying features of search engines and learning how to get the most out of them. We will also learn how to check the reliability of information that we find online.

### History:

Whilst our focus this term is predominantly geography, pupils will be learning about the history of Krakow and its development.

### Be Safe: Body-PE:

Indoor: Gymnastics  
Outdoor: Tag rugby

### Religious Education:

#### Block Week 1

RE week, at the beginning of Term 2, gives us the chance to explore the question, 'Why do people believe in God?'. We will compare and find similarities between Christianity, Hinduism and Islam.

**Next term will be DT Block Week 2**

### Spanish:

Pupils will learn this term how to hold a simple conversation in Spanish.

**Next term will be Music.**