

Cycle 1: AUTUMN TERM 1: LOWER Key Stage Two Curriculum



Core Curriculum:

English Writing:

This term we will be writing a narrative based on our core text: *The Last Chip* by Duncan Beedie. The key skills we will be exploring are: **describing using noun phrases, using a range of adverbs and prepositions, creating and describing settings and characters and using inverted commas to show direct speech.** We will then move on to writing non-fiction inspired by the same book.

You can help your child by giving them opportunity to practise handwriting and spellings. You may also like to help your child explore other Duncan Beedie books such as: *The Bear who Stared*, *The Lumberjacks Beard* or his most recent book *Oof Makes and Ouch*.

English Reading:

This term we will be exploring VIPERS (vocabulary, Inference, Predictions, Explanations, Retrieval and Summarise).

You can help your child by: getting them to read their coloured school book to you, reading it to them, sharing the reading together! Don't forget to post pictures of their Reading Log on Dojo! Why not get them to read the shopping list, the cereal box, anything they use every day and using our VIPERS toolkit to ask them questions about what they have read?

English Spelling:

This term we will focus on defining and exploring year 3's key words and spelling rules available here on the website and Spelling Shed.

Maths:

This term we will embed and expand pupil's knowledge of representing numbers to 100 and expanding this to represent numbers to 1000. We will then focus on 10s and 1s addition before including 100s. Alongside this, we will be finding 1, 10 or 100 more or less than a given number and ordering numbers in a sequence.

You can help your child by: supporting them to count up in 10s and 100s and identifying which numbers are larger or smaller in a shop.

Mathematical Fluency:

This term we will use *Times Table Rockstars* and *Going for Gold* to develop children's recall and understanding of the 2, 10, 5 and 4 times tables.

You can help your child by encouraging them to use *Times Table Rockstars* as much as possible (post your high scores to ClassDojo!), creating times table battles of your own, and practising their *Going for Gold* challenges.

Science:

This term we will focus on animals including humans. We will be investigating food and nutrients, teeth and the digestive system. We will then analyse the importance of a healthy diet and the role of these parts of the body.

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Art and Design:

In art, we will focus on printing and mono printing. Through the process of exploring existing art, and thinking about how we respond to it, to the technical method of transferring an image from a printing block to a medium.

We will also explore sculpture using clay to emulate the work of Degas in his bronze statue Little Dancer aged 14.

Be Safe: Mind - Jigsaw:

Our focus for Jigsaw this term is: Being Me in My World. We will be using the book "Here We Are" by Oliver Jeffers and discussing what it means to be a responsible citizen on planet Earth.

Project Enquiry Question: **How is land used in Bradley Stoke?**

Project outcome: **Create a Bradley Stoke logo to be displayed on a badge.**

Geography:

This term our learning in Geography answers the question 'how is land used in Bradley Stoke?' We will create representation of the land use of Bradley Stoke and investigate what it means to the people in the area.

Pupils will carry out fieldwork in our immediate vicinity before debating its most significant features and creating representations to be displayed in the local community (and online).

Computing:

In Computing this term, we will be learning how to programme using Scratch software. We will learn about sequences of instructions and how to use these to give directions to a sprite.

Geography:

Whilst our focus this term is predominantly geography, pupils will be learning about the history of Bradley Stoke and the local landscape.

Be Safe: Body-PE:

Indoor: Gymnastics
Outdoor: Orienteering

Design and Technology:

Block Week 8

We will be exploring and using mechanisms and then following the process of: Design – Make – Evaluate to produce a mechanism promoting Bradley Stoke.

Music:

We will be using the Charanga Scheme. Pupils will be exploring the rhythm and tempo of '3 Little Birds'.

Next term will be Spanish.