



Core Curriculum:

English Writing:

This term we will be focusing on the text *Beowulf* by Michael Morpurgo. We will start the term writing a narrative inspired by his battle with Grendel. Our focus targets during this unit will be using subordinate clauses to describe character, how to create an atmosphere by manipulating sentence structure and using adverbials and conjunctions for cohesion.

You can help your child by: asking your child to retell the story to you at home – can they show you the actions too?

English Reading:

This term we will be defining words in context using clues from the text and justifying our inferences.

You can help your child by: guessing the meaning of new words in their reading books using clues from the text and asking them how characters in the texts feel and getting them to use evidence from the text to prove their answers.

English Spelling:

This term we will be looking at adding the suffix *-ful* to a word, exploring word classes, the soft *c* spelt *ce* and the prefix *dis*.

Maths:

This term we will be consolidating our understanding of fractions. We will look at ordering and comparing them using number lines, converting between mixed number and improper fractions, simplifying fractions and calculating with them.

You can help your child by: finding fractions around your home. Can they find two or more fractions with different denominators and find the lowest common denominator to make them the same?

Mathematical Fluency:

This term we will be calculating using the order of operations (BODMAS) and performing mental calculations using estimations.

You can help your child by: As always, supporting your child in practising times tables and number facts really improves their confidence in class! TTRS is a great tool but their Going for Gold is also available on the Bowsland website.

Science: Evolution and inheritance

In science we will explore evolution and inheritance seen in plants and animals. We will look closely at how animals have made changes to be able to survive in different environments, and how some animals favour different conditions.

Cycle 1: AUTUMN TERM 2

Art and Design:

In our art sessions, we will be exploring with drawing and sculpture to make our own Anglo-Saxon community using clay and natural materials.

Be Safe: Mind -Jigsaw:

After our RSE focus in week 1, our focus topics will be **celebrating difference** which includes understanding that there are different perceptions of what normal means and how having a disability can effect someone's life.

Pupils will explain some of the ways in which one person or a group can have power over one another and give reasons why people might use bullying behaviours. They will explore how they can make a difference to conflict situations

Be Safe: Body-PE:

Outdoors: Football
Indoors: Gymnastics

Project Enquiry Question: How did the Anglo Saxons influence modern day Britain?

Project outcome: Design an Anglo-Saxon community

History:

In History we will look at who the Anglo-Saxons are, how we know about them using primary and secondary sources and will explore how society was formed and maintained including beliefs and law and order. We will also explore the achievements of the Anglo-Saxons and how these have influenced life in Britain across history.

Computing:

In computing we will look at different ways to talk safe online, explore what it means to be a super-digital-citizen and the role of the media in selling stereotypes and why it is important to challenge these.

Geography:

In geography this term, we will be looking at where the Anglo-Saxons came from and how they influenced the United Kingdom. We will be exploring how they used land and what their settlements looked like. We will compare this to land use now and see how this has changed or influenced Britain today.

Next term will be RE – Believing

As a class we will understand the importance of knowing about each other's beliefs, how these beliefs allow us to treat people fairly and overcome changes in our lives and make the right choices.

Next term will be DT Block Week 2

Spanish:

We will be looking at Spanish conversations – both in speaking and writing.

Next term will be Music