

Cycle 1: AUTUMN TERM 1: Upper Key Stage Two Curriculum



Core Curriculum:

English Writing:

This term we will be writing a narrative based on our core text: *The Island* by Armin Greder. The key skills we will be exploring are: **character, setting and atmosphere descriptions; direct speech; embedded, relative and subordinate clauses and figurative language.** We will then move on to writing our own adverts for our class island.

You can help your child by: allowing them time to talk through their targets and story plan with you at home so it is clear in their minds, reading the beginning of a story and making the ending up together and encouraging a love of reading to help them formulate their own ideas!

English Reading:

This term we will be exploring VIPERS (vocabulary, Inference, Predictions, Explanations, Retrieval and Summarise).

You can help your child by: getting them to read their coloured school book to you, reading it to them, sharing the reading together! Don't forget to post pictures of their Reading Log on Dojo! Why not get them to read the shopping list, the cereal box, anything they use every day and using our VIPERS toolkit to ask them questions about what they have read?

English Spelling:

This term we will be focusing on defining and exploring our year group's key words before moving onto the spelling rules available here:

Maths:

This term we will be embedding and expanding on our knowledge of **place value.** We will start by focusing on **reading, writing, ordering and comparing** whole numbers to ten million and decimals. We will then consolidate our understanding of all four operations: **addition, subtraction, multiplication and division.**

You can help your child by: getting them to add up the items on your shopping list, decide the most expensive/cheapest item.

Mathematical Fluency:

This term we will be becoming times table masters by recapping what we already know (all times tables to 12x) using Times Table Rockstars and Going for Gold and looking at the order of operations (BODMAS).

You can help your child by encouraging them to use Times Table Rockstars as much as possible (post your highscores to ClassDojo!), creating times table battles of your own, and practising their Going for Gold challenges.

Science:

This term we will be focusing on the properties of materials. We will be investigating various conductors and how to change the state of solids liquids and gases through: dissolving, filtering and evaporation. We will then analyse whether these changes are reversible or irreversible.

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Art and Design:

In art, we will be focusing on printing and screen printing. We will be exploring the work of Banksy and how he communicates through his graffiti. We will then evaluate his techniques and create our own pieces in his style.

We will also be exploring night and day and line drawing techniques to produce charcoal drawing inspired by our book: *The Island* by Armin Greder.

Be Safe: Mind -Jigsaw:

Our focus for Jigsaw this term is: *Being Me in My World*. We will be using the book "Here We Are" by Oliver Jeffers and discussing what it means to be a responsible citizen on planet Earth.

Project Enquiry Question: Why do we need Human Rights?

Project outcome: Create a TV advert for our utopian island.

History:

This term, is all about our identity as humankind and how the diverse experiences, beliefs, ideas and attitudes of men, women and children of the past have affected the way we live today. Building on what we already know about the UN Rights of a Child, we will look at the significance of various Human Rights movements and people who changed the world, evaluating why this happened and generating our own ideas about what we believe should happen next. Our team will present their ideas in the form of a video advertising their ideal island. They will have explored a range of laws, acts and events in order to inform their decisions.

Computing:

In Computing this term, we will be learning how to programme using software such as Flowol and Scratch. We will create our own algorithms to programme, and debug any problems which may arise.

Geography:

Whilst our focus this term is predominantly history-based, we will be consolidating what we already know about the features of maps and how land should be used effectively to help us produce our own island.

Be Safe: Body-PE:

Indoor: Gymnastics
Outdoor: Orienteering

Design and Technology:

Block Week 8

We will be exploring and using mechanisms and then following the process of: Design – Make – Evaluate to produce items for our island.

Music:

I'll Be There using the Charanga Scheme.
Next term will be Spanish.