

Cycle A		UKS2						
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
2 Year Cycle	Enquiry Question	Local	Regional	National		Global		
		16	17	18	19	20	21	
		Why do we need human rights?	How was Britain influenced by the Anglo Saxons?	How did Viking beliefs affect their view of the world?	Why did Britain have to go to War in 1939?	How can we help people recover from adversity?		
	Geog/Hist	Our identity – UN rights of a child. Book, children who have changed the world, Greta, Martin Luther King, Rosa Parks, Desmond Tutu.	Anglo Saxon and Scots – invasion, settlement, kingdom, trade - Brigstowe	Vikings – invasion, settlement, Danelaw	World War Two: The Front Line – The Polish Invasion, Anne Frank, The Holocaust – Krakow WW2	North American Study - New Orleans	Natural Disasters – Hurricane Katrina and charity response	Enterprise – leave no trace, sustainability
	Be Safe/ Global Link	Human Rights incl Poverty and Hunger	Immigration into the UK		Peace and conflict -refugees today	Homeless		Waste
	Science	Materials	Evolution and inheritance		Forces	Animals inc humans		
Year specific knowledge and skills progression, although context may be the same across KS	Art	Stencils: Have your say Artist: Banksy	Drawing and Sculpture: Anglo Saxon and Viking Architecture (Artists Impressions)	Drawing and painting: Illuminated letters Artist: Lindisfarne Gospels	Drawing and Collage: Remembrance Artists: Anna Airy and John Nash	Drawing: Human Form Artists: Alberto Giacometti and Quentin Blake		Digital Art: Advertising Artist: David Hockney
	Computing	Programing	Impact of technology	Online safety	Programing	Media		Data
	Be Safe	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Changing Me		Relationships
	PE Outdoor	Year 5: Rugby Year 6: Basketball	Year 5: Netball Year 6: Football	Orienteering	Year 5: Hockey Year 6; Tennis	Dance		
	PE Indoor	Gymnastics		Year 5: Cricket Year 6: Badminton		Athletics		
	RE		Believing		Expressing		Living	
	DT	Design – Make – Evaluate Mechanisms		Design – Make – Evaluate Seasonal Cooking and Nutrition		Design – Make – Evaluate Textiles		
	MFL		En El Colegio In School		Los Romanos The Romans		Los Verbos Irregulares Irregular verbs	
	Music	Year 5: Livin' On a Prayer Year 6: Happy		Year 5: Classroom Jazz 1 Year 6: Classroom Jazz 2		Year 5: Dancing in the Street Year 6: Music and Me		
Enrichment	Visit from local activist/campaigner	Visit Offa's Dyke		Link with veterans		Charity project in Bristol		

Cycle B		UKS2					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Local	National		Global		
2 Year Cycle	Enquiry Question	16	17	18	19	20	21
		What is our responsibility to our planet?	How was Britain influenced by the Roman empire?	How are laws made in the UK?	How did Baghdad become the centre of Islamic Culture?	How can we protect our rainforests and their inhabitants?	
	Geog/Hist	Our identify – UN sustainable development goals, Renewable and non-renewable energy, sig environ figures Distribution of natural resources. Ghandi,	Romans – invasion into England, democracy, engineering – bridges, aqueducts, government and law	UK Parliament and Law Magna Carta/Women's right to vote	Early Islamic Civilisation – astrology and trade along the silk road	Brazil, Rio de Janeiro - South American Study Rainforests – palm oil, deforestation, fair trade, orang-utans	Enterprise – fast fashion/chocolate and fair trade
	Be Safe/Global Link	Sustainability + climate change	Democracy		Trade and Inter- dependence	Rainforests	Fair Trade
	Science	Electricity including renewable		Light	Space	Living things and habitats	
Year specific knowledge and skills progression, although context may be the same across KS	Art	Painting and etching: Tonal portraits Artist: Lucian Freud	Drawing and painting: Classical Inks Ancient Roman Artists: Augustus of Porimaporta	Painting: Impressions of London Artist: Claude Monet	Drawing and printing: Islamic Patterns Artist: Richard Henry	Drawing: Rainforest Artist: Henri Rousseau	Printing: Iconic Pop Art Artist: Andy Warhold
	Computing	Programing	Impact of technology	Online safety	Programing	Media	Data
	Be Safe	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Changing Me	Relationships
	PE Outdoor	Year 5: Rugby Year 6: Basketball	Year 5: Netball Year 6: Football	Orienteering	Year 5: Hockey Year 6; Tennis	Dance	
	PE Indoor	Gymnastics		Year 5: Cricket Year 6: Badminton		Athletics	
	RE		Believing		Expressing		Living
	DT	Design – Make – Evaluate Structures		Design – Make – Evaluate Seasonal Cooking and Nutrition		Design – Make – Evaluate Electrical Mechanisms	
	MFL		Yo En Mundo Me in the World		Los Planetas The Planets		Hábitats Habitats
	Music	Year 5: Livin' On a Prayer Year 6: Happy		Year 5: Classroom Jazz 1 Year 6: Classroom Jazz 2		Year 5: Dancing in the Street Year 6: Music and Me	
Enrichment	Visit Bath		Visit UK Parliament	Visit Mosque	Project with wildlife organisation		