



Core Curriculum:

English Writing:

This term we will be reading the text *The Rainbow Bear* by Michael Morpurgo. We will be focusing on using key vocabulary and correct punctuation. We will also be securing our editing skills.

You can help your child by:

- Practise letter formations and weekly spellings.
- Practising cursive handwriting.
- Discussing new vocabulary and researching meanings in dictionaries.
- Provide lots of opportunities to write for example: writing a shopping list or writing a birthday card.

English Reading:

This term we will be... focusing on our phonics knowledge through our RWInc scheme. We will be learning to answer comprehension questions with full sentences.

You can help your child by:

- Listen to your child read their RWInc book and colour banded book at least 5 times a week.
- Read to your child daily. Use the top ten tips for parents provided in your child's reading log.

English Spelling:

This term, we will be learning to spell our Year 2 common exception words along with our weekly spellings.

Maths:

This term we will be learning:

Multiplication and Division – Making and adding equal groups, sharing and using arrays. We will focus on writing multiplication and division number sentences using \times and \div .

Statistics – Making tally charts, drawing and interpreting pictograms and block diagrams. We will be focusing on reading and interpreting data.

You can help your child by:

- Practise counting forwards and backwards to 100.
- Practise reading the time with your child by making it part of your daily routine, e.g. bedtime is 8 o'clock.
- Ask your child simple multiplication and division number sentences when shopping or when cooking, e.g. I have 20 carrots to share between 5 of us. How many carrots will we get each?

Mathematical Fluency:

This term we will be securing our knowledge of the $\times 2$, $\times 5$ and $\times 10$ times tables.

Science:

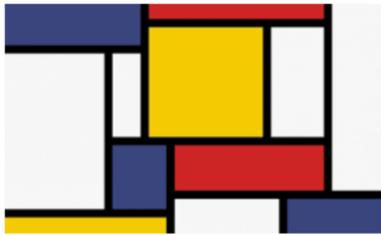
This term our unit is Materials. We will be revisiting our knowledge of materials, discussing their key properties. We will also plan and conduct an experiment to test for the most suitable material to use for an umbrella.

Cycle 1: SPRING TERM 3

Art and Design:

We will be developing our knowledge of primary colours to create our own pieces of art.

We will be inspired by the artist Mondrian to create our own art.



Be Safe:

We will be learning about the impact that global warming has on our environment and what we can do to help.

Mind - Jigsaw:

In Jigsaw, we will be looking at the unit Dreams and Goals. We will think of some future goals and discuss what we can do to help us get there!

Body - PE:

Our units this term are stick games and racket games.

Project Enquiry Question:

How Does Cold Weather Change the World?

Project outcome:

1. Non-fiction fact file 2. Persuasive video about climate change

History

This term is a geography project, but we will use this information about the place to explore what it was like in the past in later units.

Design and Technology:

In DT, we will be learning about cooking and nutrition. We will discuss a balanced diet and create some mini pizzas! We will also revisit our skills of designing and evaluating our product.

Next term will be R.E.

Computing:

Our unit this term is called Online Safety. We will be learning how to stay safe online and what to do if we come across something unsafe.

Geography:

We will be learning about different landforms that make up the Arctic. We will also be learning about the different continents around the globe. We will then focus on the Polar Regions, discussing their climates and the effect that global warming is having on them.

We will be learning about climate zones and the regions of the arctic and Antarctica.



Music:

In music, we use the Charanga Music programme. Our unit this term is called 'I wanna play in a band!' This unit focuses on interrelated dimensions of music e.g. pulse, rhythm, pitch etc.

Next term will be Spanish.