

Cycle 1: SPRING TERM 1

Year 3 Curriculum



Core Curriculum:

English Writing: This term we will be exploring two texts. The first is called "Rural land in the U.K.", and we will be looking at describing features with specific adjectives and linking clauses using coordinating conjunctions.

After that we will begin our topic-linked story with "Stone Age Boy" where we will be continuing to choose ambitious adjectives to describe a setting. We'll also learn to use prepositions to describe where and when things are in relation to one another, and explore how careful verb and adverb choices can make action come alive!

You can help your child by giving them every opportunity to investigate the Stone Age through reading, play and other media.

Maths:

This term we be looking at multiplication and division, money, and statistics. As we develop our understanding of different methods and when they might best be used – for example, giving change by either counting up, or counting.

You can help your child by: supporting them to explain their understanding and giving them the opportunity to use money. In statistics, making tally charts, pictograms or bar charts from data that your child can collect at home will help to secure these skills.

English Reading:

This term we will be developing our ability to think deeply about a text by using our thinking questions in the time-bending story, "Tuck Everlasting". For those pupils accessing phonics learning, we continue with the Read, Write, Inc. sequences.

You can help your child by: sharing their reading! Don't forget to post pictures of their Reading Log on Dojo. If you haven't yet explored the free online library at <https://www.oxfordowl.co.uk/login?active-tab=parents>, you can login with the username **bowslandwillow** and the password **dodo**.

Mathematical Fluency:

This term we will using Times Table Rockstars and Going for Gold to develop children's recall and understanding of the 2, 10, 5, 3, 4 and 8 times tables.

You can help your child by encouraging them to use Times Table Rockstars as much as possible (post your high scores to ClassDojo!), creating times table battles of your own, and practising their Going for Gold challenges. These can be found on the Bowsland Green website.

English Spelling:

This term we will explore the next set of spelling rules, available on the website and on Spelling Shed.

Science:

In this term, we will be exploring sound. We will begin to understand what sound is and how it is created and then progress to looking at pitch, volume and distance. We will explore our ears and how different parts of the ear helps us to hear sounds.

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Art and Design:

In art, we will explore the typographical art of Paula Scher who runs one of the world's most prestigious graphic design companies. Taking some of her ideas, we will add our own and practise controlling line and shape. The final outcome of this term's art learning will be linked to land use – how can we reflect it with words and colours?

Be Safe: Mind - Jigsaw:

Our focus for Jigsaw this term is:
Dream and Goals.

We will be looking at setting ourselves goals for the short term, and the long term! Year 3 will be finding out about some aspirational people and what we can learn from them to use in our own lives.

**Project Enquiry Question: How is land used in the UK? Then...
When was better: Stone, Bronze or Iron Age?**

**Project outcome: a typographic map of the UK, then...
LKS2's digital museum.**

Geography:

This term our learning in geography answers the question, 'How is land used in the UK?' and moves on from our previous project on land use in Bradley Stoke. We will look at how the land is used in the UK by exploring coastal, forest and farm lands. We will look at cities and counties and use maps to help us locate these. We will also have fun looking at the rivers in the UK, particularly focusing on the River Severn and the journey it takes.

Computing:

In computing this term, we will be looking at the importance of understanding why we stay safe online and how to protect ourselves when we interact with others. This might be on social media, gaming networks, email or simply browsing the web.

History:

In the second half of term, our focus switches to history. By exploring what life was like in the Stone, Bronze and Iron Ages, we will learn about the very earliest human communities. If you're fascinated by fossils and other archaeological finds, then you're in for a treat this term!

Be Safe: Body - PE:

Indoors: dodgeball
Outdoors: tennis

DT Block Week 2

We will explore cookery and the recipes that people follow when they are cooking, with the goal of creating our very own cook book.

Do you dare try... Stone Age Soup?