

Cycle 1: SPRING TERM 1

YEAR 4 CURRICULUM MAP



Core Curriculum:

English Writing: This term we will be exploring two texts. The first being 'Voices in the Park', where we will be looking at using inverted commas and subordinating conjunctions. We will be showing these skills by adapting the story and adding our own voice.

After that we will be looking at a 'The Stone Age Boy' where we will be focusing on word classes to make our writing as detailed and informative as possible. We will use our project sessions to inform our writing.

You can help your child by giving them opportunities to practise handwriting and spellings. You may also like to help your child explore information about Krakow and other Polish cities, and travel brochures for various destinations.

English Reading:

This term we will be developing our ability to justify comments about a text using a range of evidence from one or more, making predictions about a text and also building on a range of new vocabulary. We will also be looking at a range of Non-fiction texts linked to our project.

You can help your child by: sharing their reading! Don't forget to post pictures of their Reading Log on Dojo. Why not get them to read the shopping list, the cereal box, anything they use every day and use our VIPERS toolkit to ask them questions about what they have read?

English Spelling:

This term we will explore the next set of spelling rules, available on the website and on Spelling Shed.

Maths:

This term we be looking at multiplication and division facts. We will be looking at different strategies we can use to help us in both Multiplication and Division. We will also make sure we know our times tables up to 12 in order to help us solve a range of word problems.

You can help your child by: supporting them to add and subtract pairs of numbers and looking for real-life instances of multiplication and division.

Mathematical Fluency:

This term we will using Times Table Rockstars and Going for Gold to develop children's recall and understanding of the 2, 10, 5 and 4 times tables.

You can help your child by encouraging them to use Times Table Rockstars as much as possible (post your high scores to ClassDojo!), creating times table battles of your own, and practising their Going for

Science:

In this term, we will be exploring sound. We will begin to understand what sound is and how it is created and then progress to looking at pitch, volume and distance. We will explore our ears and how different parts of the ear helps us to hear sounds.

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Art and Design:

In art, we will explore the typographical art of Paula Scher who runs one of the world's most prestigious graphic design companies. Taking some of her ideas, we will add our own and practise controlling line and shape. The final outcome of this term's art learning will be linked to land use – how can we reflect it with words and colours?

Be Safe: Mind -Jigsaw:

Our focus for Jigsaw this term is:
Dream and goals.

We will be looking at setting ourselves a goal to try and achieve by the end of the term and discuss the importance of dealing with any challenge that get in our way.

**Project Enquiry Question: How is land used in the UK? Then...
When was better: Stone, Bronze or Iron Age?**

**Project outcome: a typographic map of the UK, then...
LKS2's digital museum.**

Geography:

This term our learning in Geography answers the question, 'How is land used in the UK?' and moves on from our previous project in the land in Bradley Stoke. We will look at how the land is used in the UK by exploring coastal, forest and farm lands. We will look at cities and counties and use maps to help us locate these. We will also have fun looking at the rivers in the UK, particularly focusing on the River Severn and the journey it takes.

Computing:

In Computing this term, we will be looking at the importance of understanding why we stay safe online and how to protect yourself from identity theft.

History:

In the second half of term, our focus switches to history. By exploring what life was like in the Stone, Bronze and Iron Ages, we will learn about the very earliest human communities. If you're fascinated by fossils and other archaeological finds, then you're in for a treat this term!

Be Safe: Body-PE:

Indoor: dodge ball
Outdoor: tennis

DT Block Week 2

We will explore cookery and the recipes that people follow when they are cooking, with the goal of creating our very own cook book.

Do you dare try... Stone Age Soup?