



Core Curriculum:

English Writing:

This term we will be writing our own newspapers based on the Viking invasion of Lindisfarne. We will learn about the features of newspapers, writing in past tense and chronological order and linking texts with connectives. We will then move on to exploring the Norse myths and writing our own.

You can help your child by: asking your child to retell the events of the invasion, reading examples of newspapers and non-fiction texts and exploring the Norse myths through the suggested texts identified in the knowledge organiser.

English Reading:

This term we will be defining words in context using clues from the text and exploring the author's viewpoint including biases.

You can help your child by: guessing the meaning of new words in their reading books using clues from the text and discussing facts and opinions.

English Spelling:

This term we will be learning about the suffixes '-ably', '-ibly', '-able', '-fer' and adverbs for time as well as silent letter words.

These have been set on Spelling shed to help your child practise.

Maths:

This term we will be continuing our work on written methods. We will explore short division and then apply all 4 operations in words problems and reasoning tasks. We will end the term exploring area and perimeter.

You can help your child by: continuing to practise times table facts so these are instant and off by heart (please use TTRockstars or chanting) and practise written methods at home.

Mathematical Fluency:

This term we will be focusing on times tables and number facts. We will recap quick recall of \times and dividing by 10, 100, 1000 and decimals.

You can help your child by: As always, supporting your child in practising times tables and number facts really improves their confidence in class! TTRS is a great tool but their Going for Gold sheets are also available on the Bowsland website.

Science: Evolution and inheritance – plants – why did the Vikings

need Britain's fertile soils? This term we will explore how different plants and crops have adapted to their environment and how these are affected by the seasons. We will link this learning to our understanding of why the Vikings came to England. We will also develop our scientific enquiry skills through observation and data collection.

Cycle 1: AUTUMN TERM 3

Art and Design:

In our art sessions, we will be exploring calligraphy and illuminated lettering. We will explore observational drawings, penmanship, pattern and design before creating our own illuminated letter page for our book.

Be Safe: Mind -Jigsaw:

Our focus for this term will be **goals and dreams** where we will explore our hopes for 2021, appreciating the contributions of others in our lives and the jobs that others do to help us and how we can support others to achieve their goals. We will also explore teamwork and developing our oracy skills using Voice 21 strategies.

Be Safe: Body-PE:

Outdoors: Netball
Indoors: Cricket/dance

Project Enquiry Question: How did Viking beliefs effect their view of the world?

Project outcome: Write our own Norse myth book

History:

In History, we will be exploring the Viking age within Briton. We will investigate key historical characters such as Alfred the great, Guthram and William the conqueror in 1066 and their impact on the landscape of England. We will use primary and secondary sources such as the Bayeux Tapestry to explore the impact the Vikings had on British culture and explore if they have been unjustly named as vicious.

Computing:

In Computing we will be looking at online safety and exploring how we can be positive digital citizens. We will look at our digital footprints and use scenarios to explore how to keep others and ourselves safe online. We also look at identifying when something is too good to be true and how we can decipher what is reliable and truthful on the internet.

Geography:

Our geographical focus this term is why the Vikings chose to immigrate to the United Kingdom. First, we will analyse where they settled and which physical features they preferred for their settlements. We will then compare this to the climate and physical features of Scandinavia to determine why British soils were better for their lifestyle.

D.T block – Week 6

In D.T week, we will be developing our cooking skills. We will learn how to be hygienic and safe in the kitchen before using a range of cooking instruments to design and make a meal. We will use our knowledge of where and how a variety of ingredients are grown, reared and caught to create a nutritional and seasonal meal to share with the class.

Music

This term we will be exploring jazz

Next term will be Spanish