



Core Curriculum:

English Writing:

This term, our non-fiction topic will be writing a newspaper article explaining where the Vikings came from and how they compare and contrast to the Saxons. Next, we will write myths that explore Viking beliefs and how these affected the Vikings' view of the world.

You can help your child by: encouraging them to research myths and enjoying these together and asking them what their targets are to work on these at home.

English Reading:

This term we will focus on mastering being able to justify our inferences using evidence from the text. Also, we will explore how multiple themes or the same theme is represented throughout a text and how word choices can enhance meaning.

You can help your child by: asking retrieval questions when reading with them and exploring unknown words together. You could even challenge each other to find the most obscure synonyms that work in the context of the sentence.

English Spelling:

We will explore the following spelling rules: words ending /shul/ after a consonant letter; words starting with the prefix acc-; words ending in -ible, ibly, ably and changing the suffix -ent to -ence.

A list is available on our ClassDojo page and these have been set on Spelling Shed.

Maths:

This term we will explore the place value of decimals and use this to calculate with them. We will then look at fraction, decimal and percentage equivalence and calculate percentages of amounts. You can help your child by: learning to quickly recall common fraction decimal and percentage equivalence facts such as $\frac{1}{4}$, 0.25 and 25%.

Mathematical Fluency:

This term we will be focusing on improving our scores in the arithmetic papers. We will look at questions that as a team we are finding challenging and find the most efficient ways to solve them. You can help your child by: completing the Collins revision guides together and looking at past questions that they have found challenging together here:

<http://www.satspapers.org/ks2maths2016onwards.htm>

Science:

We will explore how plants are adapted to grow in different conditions, and predict how changes in the environment change and impact their growth. We'll then plan a scientific enquiry to test our predictions, controlling variables where necessary and taking measurements to support our conclusions.

Cycle 1: SPRING TERM 3

Art and Design:

We will look at the illuminated letters from the Lindisfarne Gospels and create our own to represent the starting letters of our own myths.

Be Safe: Mind - Jigsaw:

This term, our Jigsaw topic is: Goals and Dreams. We will set ourselves achievable daily goals, goals for our last year at Bowsland and goals for our transition to secondary school. We will also explore our dreams for ourselves and for the world beyond our school community.

Be Safe: Body-PE:

In small teams, we will be mastering the skills of Badminton and Cricket.

Project Enquiry Question: How did Viking beliefs affect their view of the world?

Project outcome: Create a book of myths inspired by Viking beliefs with audiobook entries.

History:

In History, we will be exploring the Viking age within Briton. We will investigate key historical characters such as Alfred the great, Guthram and William the conqueror in 1066 and their impact on the landscape of England. We will use primary and secondary sources such as the Bayeux Tapestry to explore the impact the Vikings had on British culture and explore if they have been unjustly named as vicious.

Computing:

We will be looking at how we can be positive digital citizens and stay safe online. We will explore our digital footprints and use scenarios to explore how to keep others and ourselves safe online. We will then explore which online resources can be trusted and how airbrushed images and the media can distort our understanding of the truth.

Geography:

Our geographical focus this term is why the Vikings chose to immigrate to the United Kingdom. First, we will analyse where they settled and which physical features they preferred for their settlements. We will then compare this to the climate and physical features of Scandinavia to determine why British soils were better for their lifestyle.

Design and Technology: Block Week 8

Our focus is cooking and nutrition. We will learn how to be hygienic and safe in the kitchen, using a range of cooking instruments to design and make a meal. We will use our knowledge of where and how a variety of ingredients are grown, reared and caught to create a nutritional and seasonal Viking recipes and compare their diet to ours today.

Music:

We will be exploring the world of Jazz.

Next term will be Spanish.