

Reception Newsletter

March 2021

Wow! What an interesting term it has been, beginning with home learning and ending with us back in school as a class team again. We couldn't be happier to all be back together. It has been lovely to spot the first signs of spring and our moods have been lifted with warmer weather, lighter mornings and evenings and signs of new life. We would like to share a few highlights from the Term. We wish you all a very safe and restful half term.

What We'll Build

This term we have been looking at the text 'What We'll Build' by Oliver Jeffers. We have thought about who might build, what they might build and what tools they would use. We have explored tools and enjoyed using our new construction area.



We looked at houses and discussed what makes a house a home.

The children have really enjoyed the warmer weather, being in our outdoor classroom and searching for worms and bugs. This led us to talk about where we might find different insects and what type of home they like to live in. From this, the children decided we should build our own bug hotel. They thought carefully about what we should put inside and enjoyed painting minibeast pebbles to decorate our bug hotel. Thank you all for the very kind donations.



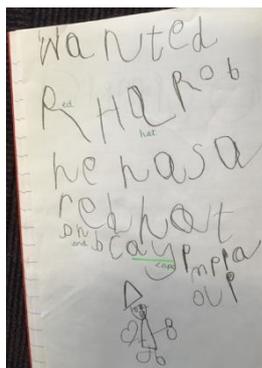
Maths

The children have grown in confidence with subtracting in a variety of ways this term. We have also started to look at number bonds to 10 using numicon to find all the different ways that 10 can be made.



Writing

The children are using their phonic knowledge to write words, captions and simple sentences. They know to use our sentence triangle to remember to use capital letters, clear finger spaces and full stops.



A polite reminder about birthday treats

Birthday Treats ... make it a book!

We have spoken to many families recently regarding bringing in sweets to share on their child's birthday. Covid-19 presents a new challenge for us in considering a safe way to share these, but we also reflect that many children have different dietary requirements and as a school we are keen to promote healthy eating. Birthday treats on their own are not unhealthy, but when we have lots of children's birthdays in the same week they can be! We also recognise that this is an additional cost for families. We would like to suggest that, if you wish to mark your child's birthday in school, you donate a book—maybe a family favourite! The book will be shared with the class and we will stick a special sticker in the front to say who it was donated by, it will then be available for your child and his/her friends to enjoy.

Dates for your Diary:

Term 4 ends: Thursday 1st April

Term 5 starts: Monday 19th April

Class photos: 21st April

Learning consultations: Tuesday 27th

April & Thursday 29th April

INSET: Friday 30th April

Bank holiday: Monday 3rd May

Term 5 ends: Friday 28th May

Easter ideas for half-term

- Learn the song 'hot cross buns'
- Count how many Easter eggs you have.
- Can you share eggs between 2 people?
- Can you make and write you own Easter card to send to a friend?
- Can you make some chocolate Easter nests?



PE

Our PE kit comprises of house colour cotton t-shirts, navy/black shorts and black plimsolls or trainers (which must be different to ones worn as school shoes). Please label **ALL** uniform

Our PE days are **WEDNESDAYS & FRIDAYS**. Please ensure that you child come into school on these days dressed in their PE kits.



Reading:

Well done Oak Class. We are on our way to becoming great readers.

- Reading books are changed on **Friday**. Once the books are in, they will be placed in a sealed box for an allocated time. Therefore, books **cannot** be brought in or changed on any other day.
- For now, we ask that you leave your reading logs at home but upload a photo to Tapestry each week, so that we can see how many times they have read. EYFS children are allowed to bring in a bookbag in order to manage all of their belongings at home time. **No other bags are needed** in school. Please do not send your child in to school with a rucksack, these will be asked to be taken home in line with our risk assessment.
- The expectation is that every child will read for at least 5 minutes, 5 times a week. Please read the book as many times as you can.



Many Thanks

Mrs Burden and Mrs Dickson