

Cycle 1: SPRING TERM 4
Year 1

Key Stage One Curriculum



Core Curriculum:

English Writing:

This term we will be reading the text 'Day and Night' by Paula Ikuutaq. We will be developing our understanding and recall, as well as continuing to work on using the correct sentence structure and spellings

You can help your child by:

- Practise letter formations and weekly spellings.
- You can practise in lots of fun ways such as painting the words or writing with chalk outside.
- Provide lots of opportunities to write for example: writing a shopping list.

English Reading:

This term we will be... continuing to learn our Set 2 and 3 sounds through our Speed Sound and Story book sessions.

You can help your child by:

- Listen to your child read their Ditty book and colour banded book at least 5 times a week.
- Read to your child daily. Use the top ten tips for parents provided in your child's reading log.
- Encouraging your child to 'teach' you how to read.

English Spelling/Phonics:

We will continue to work in our phonics groups to cover all our sounds and spelling patterns through ReadWriteInc.

Maths:

This term we will be learning:

Place Value within 50: We will be learning to understand place value through exploring numbers to fifty and understanding the building our understanding of tens and ones

Measurement, length and height: we will be considering how high something is and the best way to measure this.

Measurement, weight and volume: we will be considering weight and volume and the best way to measure this.

You can help your child by:

- Practising to add and subtract numbers within 50.
- Discussing if something is full, half full, nearly empty or empty.

Mathematical Fluency:

This term we will be continuing to practise our 2, 5 and 10 times tables. You can help your child by chanting the 2, 5 or 10 times table and engaging with the activities on Numbots.

Science:

This term our unit is all about Animals including Humans. We will be learning all the criteria and features of a range of common animals and categorising animals in accordance to these features.

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Art and Design:

We will be exploring the Canadian Arctic in art this term. We will be inspired by the artist Ted Harrison to create our own landscape paintings.



Be Safe: Mind -Jigsaw:

In Jigsaw, our focus for this term is 'Healthy Me'. We will be learning about how to keep our bodies and minds healthy. Our learning journey will include looking at how a healthy, balanced diet and exercise is important for our wellbeing.

Body - PE:

Our unit this term is throwing games.

Project Enquiry Question:

What is it like in Iqaluit, Canadian Arctic?

Project outcome:

To retell a traditional myth from Iqaluit

History:

In History this term, we will be exploring the life of the people of Iqaluit and how their lives have changed over time. We will also be considering the expedition of an Arctic explorer.

Religious Education:

R.E. this term is all about EXPRESSING. In these lessons we will explore a range of religions. We will also express our own ideas about how religions are observed and expressed throughout the world.

Next term will be DT.

Computing:

Our unit this term is Programming. We will be learning about instructions and algorithms.

Geography:

In Geography this term, we will be looking closely at the human and physical features that can be found in the Canadian Arctic and how this has an effect upon the landscape there.

Spanish:

Our unit in Spanish this term is called 'Qué tiempo hace?' 'What's the weather like?' This unit focuses on learning the Spanish vocabulary for weather in a fun, interactive way.

Next term will be Music.