

**Cycle 1: SPRING TERM 5**  
**Year 1**

# Key Stage One Curriculum



## Core Curriculum:

### English Writing:

**This term we will be** exploring the story of *The Great Explorer* by Chris Judge. We will continue to focus on our cursive handwriting, punctuation, grammar and editing skills this term.

**You can help your child by:**

- Practise letter formations and weekly spellings.
- Practise writing sentences using capital letter, finger spaces and full stops accurately
- Discussing new vocabulary and researching meanings in dictionaries, to encourage the use of higher level vocabulary.
- Providing lots of opportunities to write for example: writing a shopping list, a birthday card or a letter to a loved one.

### English Reading:

**This term we will be...** continuing to learn our Set 2 and 3 sounds through our Speed Sound and Story book sessions.

**You can help your child by:**

- Listen to your child read their phonics book and colour banded book at least 5 times a week.
- Read to your child daily. Use the top ten tips for parents provided in your child's reading log.
- Encouraging your child to 'teach' you how to read.

### English Spelling/Phonics:

We will continue to work in our phonics groups through Read Write Inc.

We will be having weekly spellings check using the spellings list on the school website.

### Maths:

**This term we will be learning:**

**Measurement, weight and volume:** we will be considering weight and volume and the best way to measure this.

**Multiplication and Division:** we will be making equal groups for both multiplication and division, as well as using arrays to support our knowledge.

**You can help your child by:**

- Reciting and writing the times tables
- Considering how we make groups for multiplication
- Discussing if something is full, half full, nearly empty or empty.

### Mathematical Fluency:

**This term we will be** continuing to practise our 2, 5 and 10 times tables. You can help your child by chanting the 2, 5 or 10 times table and engaging with the activities on Numbots and TTRockstars.

### Science:

**This term our unit is all about Animals including Humans.** We will be continuing to learn about the criteria and features of a range of common animals; categorising animals in accordance to these features. We will also be considering what animals need to do to survive.

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### Art:

In Art this term, we will be focusing on drawing, in particular, drawing water. We will be looking at the work of Artists Leonardo Di Vinci and Rose Leventon and gaining inspiration from their work.



### Be Safe: Mind - Jigsaw:

The units that we will be covering in our Jigsaw sessions this term are 'Changing Me'. Our learning journey will include learning the importance of our relationships and understanding how our bodies change as we grow older.

### Body - PE:

Indoor PE this term is Dance and outdoor PE is Athletics

### Project Enquiry Question:

**Why was crossing the North West Passage such a challenge?**

### Project outcome:

**To create a video detailing the expedition of the explorers on the North West Passage**

### Geography

This term we will be exploring the North-West Passage. We will use our prior knowledge of the continents, oceans and climate to help us to answer our enquiry question. We will also use our map-skills and understanding of compass directions to plot the various routes across the North-West Passage on a map.

### Design Technology:

Design and Technology week this term will involve learning about textiles. We will be designing, making and evaluating our creations using textiles.

**Next term will be RE.**

### Computing:

In computing this term, we will be looking at different media.

### History

In term 5, we will be focusing on different Arctic Explorers who have attempted to cross the North-West Passage. We will be looking closely at the journey of John Cabot, Matthew Henson and Ann Bancroft.

We will focus on chronology skills and plot each explorer onto a class timeline. We will then retell each explorer's journey using props!



### Music:

Our unit in Music this term is called 'Zootime'. 'Zootime' is a reggae song and the lessons will explore different elements of music such as pulse, rhythm and pitch.

**Next term will be Spanish**