

Cycle 1: SPRING TERM 4
Year 2

Key Stage One Curriculum



Core Curriculum:

English Writing:

This term we will be exploring the story of Day and Night by Paula Ikuutaq. We will continue to focus on our cursive handwriting, punctuation and editing skills this term.

You can help your child by:

- Practising letter formations and weekly spellings.
- Practising cursive handwriting.
- Practising using capital letters and full stops accurately.
- Discussing new vocabulary and researching meanings in dictionaries.
- Providing lots of opportunities to write for example: writing a shopping list, a birthday card or a letter to a loved one.

English Reading:

This term we will be... focusing on our knowledge of VIPERS, vocabulary, infer, predict, explain, retrieve, summarise and sequence. We will be securing these skills throughout the term. We will also continue to use our RWInc scheme for phonics.

You can help your child by:

- Listening to your child read their RWInc book, colour banded book and their reading for pleasure book at least 5 times a week.
- Read and explore books together frequently. Use the top ten tips for parents, provided in your child's reading log.

English Spelling:

This term, we will be securing our spelling knowledge of our Year 2 common exception words along with our weekly spellings.

Maths:

This term we will be learning:

Statistics – We will learn to interpret and represent data in various forms such as tally charts, pictograms and block diagrams.

Geometry – This unit is all about shape. We will learn about 2D and 3D shapes and how to recognise their properties including sides, edges, vertices and faces. We will also explore lines of symmetry.

You can help your child by:

- Exploring 2D and 3D shapes in your home and environment. Ask your child to name the shape and ask how many edges, vertices and faces each shape has.
- Continue to practise the X2, X5 and X10 times tables.
- Continue to ensure that your child can securely count forwards and backwards from 0-100.

Mathematical Fluency:

This term we will be using our sessions on Feedback Friday's to revisit areas of place value, addition and subtraction, multiplication and division and money.

Science:

This term our unit is animals including humans. We will be learning to identify and classify animals and their offspring, exploring how animals including humans grow and understanding the basic needs of animals including humans.

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Art and Design:

We will be exploring the Canadian Arctic in art this term. We will be inspired by the artist Ted Harrison to create our own landscape paintings.



Be Safe: Mind - Jigsaw:

In Jigsaw, our focus for this term is 'Healthy Me'. We will be learning about how to keep our bodies and minds healthy. Our learning journey will include looking at how a healthy, balanced diet and exercise is important for our wellbeing.

Body - PE:

Our unit this term is throwing games.

Project Enquiry Question:

What is it like in Iqaluit, Canadian Arctic?

Project outcome:

1. To retell a traditional Inuit myth.

History

This term we will be exploring what life is like in Iqaluit. We will delve deep into past and present traditions and use this knowledge to draw comparisons to life in Bristol.

Religious Education:

R.E. this term is all about EXPRESSING. In these lessons we will explore a range of religions. We will also express our own ideas about how religions are observed and expressed throughout the world.

Next term will be DT.

Computing:

Our unit this term is Programming. We will be learning about instructions and algorithms.

Geography:

Across Term 4 we will research the human and physical features of Iqaluit.

We are going to think back to our understanding of the different climate zones and use this knowledge to make links to explain why the Inuit people live their lives in the way that they do.



Spanish:

Our unit in Spanish this term is called 'Qué tiempo hace?' 'What's the weather like?' This unit focuses on learning the Spanish vocabulary for weather in a fun, interactive way.

Next term will be Music.