



Core Curriculum:

English Writing: The first text we will study is called 'How to Wash a Woolly Mammoth', where we will be learning to choose specific language to give clear steps to follow. We will be applying these skills by writing instructions on how to wash, and catch, a prehistoric pet.

After that we will be looking at a non-fiction text called 'Bronze to Iron Age' where we will be focusing on describing and explaining in detail. We will also use our project sessions to inform our writing.

You can help your child by giving them opportunities to practise handwriting and spellings. You may also like to help your child explore information about the Stone Age, Bronze Age and Iron Age.

English Reading:

This term we will be developing our ability to make links between our own knowledge and new information in a text, and to link various pieces of information within a text. We also continue to learn what to do when a text doesn't make sense – how can we notice breakdowns in meaning and make repairs. Phonics teaching continues with our Read, Write, Inc. programme.

You can help your child by: sharing their reading! We at school also love to join in, so videos posted to Class Dojo are always very gratefully received.

English Spelling:

This term we will explore the next set of spelling rules, available on the website and on Spelling Shed.

Maths:

This term we be looking at measurement – length in metres, centimetres and millimetres, and how this links to perimeter and area. After that, we move onto fractions. After reminding ourselves about what a fraction means, we'll learn to recognise and find halves, quarters and thirds.

You can help your child by: noticing and discussing examples of halves, quarters and thirds in your everyday life; while sharing, cooking, measuring, playing, exercising... where do we use fractions?

Mathematical Fluency:

This term we will using Times Table Rockstars and Going for Gold to develop children's recall and understanding of the 2, 10, 5 and 4 times tables.

You can help your child by encouraging them to use Times Table Rockstars as much as possible (post your high scores to Class Dojo!), particularly during our regular Rock Battle competitions.

Science:

In this term, we will be exploring rocks, soils and fossils. We will begin by looking at and comparing the properties of different rocks and understanding why there are different rock types. We will also have the chance to make our own soils and fossils where we will be able to apply our knowledge to describe the process.

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Art and Design:

In art, we will explore natural art and painting. We will enjoy creating our own natural paints using items in our home and school environment. We will also design our own home-made paint brushes to do this.

Our learning will culminate in creating our very own cave paintings using our natural paint and resources.

Be Safe: Mind -Jigsaw:

Our focus for Jigsaw this term is:
Healthy Me.

We will be looking at how we can keep our body and mind healthy. We look at different factors that contribute to an unhealthy life style and also discuss our own beliefs of rights and wrongs.

Project Enquiry Question: **When was better: Stone, Bronze or Iron Age?**

Project outcome: To create a Bowsland online museum showing the results of our archaeological dig.

History:

We will be continuing to explore what life was like in the Stone, Bronze and Iron Ages, and will learn about the very earliest human communities.

There is so much to explore across this huge stretch of time, but we'll try to identify the most significant changes throughout the period... as well as things that stayed the same.

If you're fascinated by fossils and other archaeological finds, then you're in for a treat this term!

Computing:

In Computing this term, we will be looking at programming. We will use a program called 'Scratch' where we will be exploring and creating our own algorithms.

Geography:

The geographical element of our project this term links our knowledge of the local area to our knowledge of the world. The Bronze and Iron Ages cover different periods of time in different places, so we will learn how skills and technology (such as knowing how to make bronze) travelled around the world.

Be Safe: Body-PE:

Indoor: Volleyball
Outdoor: Basketball

RE Block Week 2

We will hold our RE week at the end of this term where we will be exploring the word 'Expressing' and how this relates to different religions.