



Core Curriculum:

English Writing: This term we will be exploring two texts. The first being 'UG the stone age genius', where we will be looking at using different word classes, figurative language and different sentence types. We will be applying these skills by writing adverts, postcards and instructions.

After that we will be looking at a Non-Fiction text called 'Bronze to Iron Age' where we will be focusing on compound and complex sentences as well as speech. We will also use our project sessions to inform our writing.

You can help your child by giving them opportunities to practise handwriting and spellings. You may also like to help your child explore information about Krakow and other Polish cities, and travel brochures for various destinations.

English Reading:

This term we will be developing our ability to justify comments about a text using a range of evidence from one or more, making predictions about a text and also building on a range of new vocabulary. We will also be looking at a range of Non-fiction texts linked to our project.

You can help your child by: sharing their reading! Don't forget to post pictures of their Reading Log on Dojo. Why not get them to read the shopping list, the cereal box, anything they use every day and use our VIPERS toolkit to ask them questions about what they have read?

English Spelling:

This term we will explore the next set of spelling rules, available on the website and on Spelling Shed.

Maths:

This term we be looking at division of 2 and 3 digit numbers to complete our multiplication and division unit of work. We will then be exploring area of different shapes, before we move onto fractions. We will be exploring fractions of both shapes and numbers in this unit and enjoy some practical lesson to support us with these skills.

You can help your child by: supporting them to add and subtract pairs of numbers and looking for real-life instances of multiplication and division.

Mathematical Fluency:

This term we will using Times Table Rockstars and Going for Gold to develop children's recall and understanding of the 2, 10, 5 and 4 times tables.

You can help your child by encouraging them to use Times Table Rockstars as much as possible (post your high scores to ClassDojo!), creating times table battles of your own, and practising their Going for

Science:

In this term, we will be exploring rocks, soils and fossils. We will begin by looking at and comparing the properties of different rocks and understanding why there are different rock types. We will also have the chance to make our own soils and fossils where we will be able to apply our knowledge to describe the process.

Cycle 1: SPRING TERM 4

Art and Design:

In art, we will explore natural art and painting. We will enjoy creating our own natural paints using items in our home and school environment. We will also use our own home made paint brushes to do this. Our learning will culminate in creating our very own cave paintings using our natural paint and resources.

Be Safe: Mind -Jigsaw:

Our focus for Jigsaw this term is:
Healthy Me.

We will be looking at how we can keep our body and mind healthy. We look at different factors that contribute to an unhealthy life style and also discuss our own beliefs of rights and wrongs.

Project Enquiry Question: When was better: Stone, Bronze or Iron Age?

Project outcome: To create a Bowsland online museum showing the results of our Archaeological dig.

History:

We will be continuing to explore what life was like in the Stone, Bronze and Iron Ages, we will learn about the very earliest human communities. If you're fascinated by fossils and other archaeological finds, then you're in for a treat this term!

Computing:

In Computing this term, we will be looking at programming. We will use a program called 'Logo' where we will be exploring and creating our own algorithms.

Geography:

Be Safe: Body-PE:

Indoor: Volley ball
Outdoor: Basket ball

RE Block Week 2

We will hold our RE week at the end of this term where we will be exploring the word 'Expressing' and how this relates to different religions.