



Core Curriculum:

English Writing:

This term we will be revising the grammar taught across the year so far particularly: co-ordinating conjunctions, subordinate conjunctions, different tenses and punctuation for parenthesis. We will be using this grammar in a debate about rainforest deforestation. We will then be writing using persuasive devices to Mrs Engley to share our thoughts on our school's responsibility in improving biodiversity.

You can help your child by: asking them what their targets are or setting a target to work on together. Their targets are available here:

English Reading:

We will spend the term exploring resources from Greenpeace, Greta Thunberg's speeches about climate change and a range of newspapers portraying how Coronavirus has proven what needs to be done to combat climate change. We will be using VIPERS to answer questions and explore key details.

You can help your child by: reading together and discussing what they have read at home – how far will they get on our class challenge?

English Spelling:

Year 5 and 6 will be exploring: Homophones. What words sound the same, but are spelled differently and mean different things? These have all been set on Spelling Shed.

Maths:

This term our focus in Year 6 is different units of measure and using them to calculate area, perimeter and volume. We will start by converting between metric measurement, revising the skill of multiplying and dividing by 10, 100 and 1000 before exploring the relationships and how to convert between imperial measurements.

You can help your child by encouraging them to practise their times tables on Times Table Rockstars or through their Going for Gold challenge available here: <https://www.bowsland.org.uk/going-for-gold-questions/>

Mathematical Fluency:

This term we will be revisiting key areas to revise. This will include place value, multiplying by 10, 100 and 1000 and squared numbers. **You can help your child by:** challenging them to times table battles with you or online with their peers.

Science:

This term we will explore animals including humans. We will look at the different internal systems within the body including the circulatory system and how each part of the body works together. We will also link our science to our 'Be safe' curriculum and explore how we can look after our bodies and minds through healthy eating and exercise as well as looking at factors which can impact our health and what we can do to reduce this.

Cycle 1: SUMMER TERM 5

Art and Design:

This term, we are exploring the work of Henri Rousseau, who produces detailed paintings of the rainforest. We will revisit the colour wheel to understand how to mix colours and change their saturation and experiment with painting on a range of materials. Our final outcome will be a piece inspired by Rousseau.

Be Safe: Mind -Jigsaw:

During this term, our focus is relationships. We will be looking closely at what makes a positive and healthy relationships and how we can deal with situations that go wrong to promote better wellbeing.

Be Safe: Body-PE:

This term, we will be preparing for our Sports Day and looking at a range of athletic activities. Our indoor session is dance where we will look at different levels and speeds to tell a story through our own choreographed routines.

Project Enquiry Question: What is our responsibility in reducing deforestation?

Project outcome: To persuade Mrs Engley of ways we can reduce our carbon footprint.

Geography:

This term we will be looking at the human and physical geography of the Amazon rainforest. We will first be making comparisons between the UK and Brazil in comparison to their location on the equator. We will be exploring what makes Brazil unique in terms of its position and climate and why it is therefore the ideal place for a rainforest. We will then look at the human impact on this environment and what steps the world can take to keep our rainforests safe both in the long term.

History:

Whilst our focus this term is geography, we will look at historical data on deforestation and climate change to see the impact that global systems are having to combat these.

Computing:

This term we will look at media and how we can use different technology to broadcast, entertain and inform.

Design and Technology:

This term our focus is textiles. We will be using Fairtrade resources to produce outcomes inspired by our focus artist Henri Rousseau.

Next term will be RE

Music:

Our topic this term is **Music and Me.**

Next term will be Spanish