Year 3 Term 5 Spellings

Here is a list of the spellings that will be taught over the next term.

You can practise these at home by using look, say, cover, write, check; by testing them, and by using Spelling Shed.

Week One The /l/ sound spelled '-le' at the end of words.		Week Two Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'		Week Three Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'	
battle article struggle possible capable	settle humble terrible example adjustable	gently simply humbly nobly durably	terribly incredibly responsibly wrinkly possibly	basically frantically dramatically historically nationally	emotionally accidentally automatically traditionally specifically
<u>Week Four</u>		<u>Week Five</u>		<u>Week Six</u>	
Adding the suffix -ly. Words that do not follow the rules.		Challenge words.		Words ending in '-er' when the r oot w ord ends in (t)ch.	
truly duly publicly daily slyly	shyly fully wholly coyly happily	address arrive certain experience history	mention occasionally probably reign sentence	teacher catcher richer stretcher watcher	dispatcher butcher preacher cruncher scorcher