



Core Curriculum:

English Writing:

This term we will be exploring the story 'Taking Flight: How the Wright Brothers Conquered the Skies' by Adam Hancher. We will continue to focus on our spelling, grammar, punctuation and editing skills this term.

You can help your child by:

- Practising sentence structure and weekly spellings.
- Practising cursive handwriting.
- Practising using capital letters and full stops accurately.
- Discussing new vocabulary and researching meanings in dictionaries, to encourage the use of higher level vocabulary.
- Providing lots of opportunities to write for example: writing a shopping list, a birthday card or a letter to a loved one.

English Reading:

This term we will continue to focus on our knowledge of VIPERS, vocabulary, infer, predict, explain, retrieve, summarise and sequence. We will be applying these skills throughout the term in all areas of our learning. We will also continue to use our RWInc scheme for phonics.

You can help your child by:

- Listening to your child read their RWInc book, colour banded book and their reading for pleasure book at least 5 times a week.
- Read and explore books together frequently. Use the top ten tips for parents, provided in your child's reading log.

English Spelling:

This term, we will be securing our spelling knowledge of our Year 2 common exception words along with our weekly spellings.

Maths:

This term we will be learning:

Measurement – In this unit we will cover a range of strategies to take various measurement. These include; measuring cm and m, measuring time and measuring mass, capacity and temperature.

Geometry (position and direction) – In this geometry unit, we will explore a range of different movements and directions. The children will learn to describe position and explore how to problem solve using positional language.

You can help your child by:

- Discussing positional language on your route to school such as, 'we will take the second left.'
- Notice and discuss lengths of items and which is **longer** or **shorter**.
- Discuss time with your child at home.

Mathematical Fluency:

This term we will be ensuring that the children are secure in their X2, X5 and X10 time tables and progress through going for gold onto the X3 time tables.

Science:

This term our unit is all about Forces. We will be thinking about how forces make things move and change speed. We will also be thinking carefully about the natural forces of air resistance and gravity, with consideration to the connections to our learning about aviation.

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Art and Design:

We will be exploring the artist Barbara Franc. We take inspiration from our topic of birds and flight and display this knowledge through sculpture.



Be Safe: Mind - Jigsaw:

In Jigsaw, our unit for this term is 'Changing Me'. We will be learning how all about our growing bodies. Our learning journey will include learning understanding how our bodies change as we grow older.

Body – P.E:

Our units this term are Athletics and Dance.

Project Enquiry Question:

Who and how did humans learn to fly?

Project outcome:

1. To create our own model glider airplanes.

Geography:

This term focuses on a History unit. However, we will be exploring the routes and cultures of various famous aviators.

Religious Education:

This term in RE we will be learning about what it means to belong and live within a faith community. We will be exploring this for Christianity, Islam and Judaism.

Computing:

Our unit this term is Data. We will be learning about how we use data today and how it's relevant to us.

History:

This term we will be learning about various aviators and their contribution to how humans learnt to fly. We will focus on the work of Joseph Michel and Jacques Etienne Montgolfier, Captain Cyril Frank Uwins, Bessie Coleman and we will explore the Concorde.

We will continue to develop chronology skills and plot each aviator onto an individual timeline.



Spanish:

Our unit in Spanish this term is called 'La Caperucita Roja' which is 'Little Red Riding Hood'. We will explore this fairy tale story and learn new vocabulary, songs and play games to help us remember.