

Cycle 1: SUMMER TERM 6

YEAR 3 CURRICULUM MAP



English Writing:

This term in English we will be looking at two texts, one fiction and one non-fiction. In "The Little Hippo", a hippopotamus from Ancient Egypt wakes up after thousands of years and needs to find his family. Our non-fiction text is then "The Legend of Tutankhamun", a sumptuous visual retelling of the story of one of the most well-known Egyptian pharaohs. We will continue to look at sentence structure, focusing on describing nouns with adjectives and adjective phrases, describing verbs with adverbs and adverbials, and linking our ideas in different ways.

You can help your child by giving them opportunities to practise handwriting and spellings. They will be very curious about Ancient Egyptian practices such as mummification, so you could also read for information together, online or in books.

English Reading:

This term we will be using a range of texts and extracts linked to Ancient Egypt in order to make predictions about a text, justify comments by using evidence from the text, and also building on a range of new vocabulary. We will think deeply about why a writer has chosen to use a particular word over another alternative.

You can help your child by: sharing their reading! Don't forget to post pictures of their Reading Log on Dojo. Why not get them to read the shopping list, the cereal box, anything they use every day and use our VIPERS toolkit to ask them questions about what they have read?

English Spelling:

This term we will explore the next set of spelling rules, available on the website and on Spelling Shed.

Maths:

This term we will begin by looking at the properties of shape; what makes a square different from a rectangle or a rhombus, and how would a mathematician explain these properties? Year 3 will also learn about rotation and some three-dimensional shape properties. We will then end the term by exploring measurement in the context of mass and capacity – how much items weigh, and how much liquid can be held in a container.

You can help your child by: noticing regular and irregular shapes in your everyday life, spotting parallel lines and right angles, and involving them in weighing and measuring things around the house. Cookery would be an excellent opportunity to develop careful measuring skills!

Mathematical Fluency:

This term we will be using Times Table Rockstars and Going for Gold to develop children's recall and understanding of the 2, 10, 5 and 4 times tables.

You can help your child by encouraging them to use Times Table Rockstars as much as possible (post your high scores to ClassDojo!), creating times table battles of your own, and practising their Going for Gold challenges. These can be found on the Bowsland Green website.

Science:

In this term, we will be exploring forces and magnets. Children will investigate and compare how things move on different surfaces, and begin to notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will also observe how magnets attract or repel each other and why they attract some materials but not others.

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Art:

In art, we will explore the work of the artist and sculptor, Andrew Logan.

We will begin by learning skills of portrait drawing – pencil sketching of pharaohs and significant figures in Ancient Egypt – before applying 'the Logan touch' to our portraits...

If any of our families have unwanted or broken jewellery that we could use for this project, please get in touch!

Be Safe: Mind - Jigsaw:

Our focus for Jigsaw this term is:

Changing me.

We will think about ourselves and what happens to us as we grow older. We will also think about who to ask for help if we are worried about change.

Project Enquiry Question: Why was the River Nile so important to the Egyptians?

Project outcome:

To build a boat and write, on papyrus, learning about the River Nile.

History/Geography:

We will be applying our previous learning on rivers to our new project enquiry question: to explore the River Nile and life in Egyptian times. We will explore artefacts and timelines of Egypt and discuss their importance. Some important areas in Egyptian life that we will look at are papyrus, flax, food and transport.

Computing:

In computing this term, we will be exploring Purple Mash, our new ICT resources that we will be starting to use more seriously in September.

Be Safe: Body-PE:

Indoor: Dance

Outdoor: Athletics (sports day preparation)

RE week:

Living

We will have a whole week of RE at the end of Term 6. More details to follow...

