

Cycle 1: SPRING TERM 6

YEAR 4 CURRICULUM MAP



English Writing:

This term in English we will be looking at two texts, one fiction and one non-fiction. These texts will be linked to our project and explore life as an Egyptian. We will continue to look at sentence structure focusing on ensuring we are using a range of conjunctions, prepositional phrases as well as simple, compound and complex sentences.

You can help your child by giving them opportunities to practise handwriting and spellings. You may also like to help your child explore information about rivers and climate to support them with this writing this term.

English Reading:

This term we will be using a range of text/extracts linked to the 'Egyptians' in order to make predictions about a text, justify comments by using evidence from the text and also building on a range of new vocabulary. We will be really focusing on our inference skills and the ability to draw inferences about character, feelings and motives.

You can help your child by: sharing their reading! Don't forget to post pictures of their Reading Log on Dojo. Why not get them to read the shopping list, the cereal box, anything they use every day and use our VIPERS toolkit to ask them questions about what they have read?

English Spelling:

This term we will explore the next set of spelling rules, available on the website and on Spelling Shed.

Maths:

This term we will be looking at decimals. We will explore writing, comparing and ordering decimals as well as rounding decimals and making a whole. We will then end the term by exploring time and making sure children are confident in all areas of telling the time and solving time related word problems.

You can help your child by: supporting them to add and subtract pairs of numbers and looking for real-life instances of multiplication and division.

Mathematical Fluency:

This term we will be using Times Table Rockstars and Going for Gold to develop children's recall and understanding of the 2, 10, 5 and 4 times tables.

You can help your child by encouraging them to use Times Table Rockstars as much as possible (post your high scores to ClassDojo!), creating times table battles of your own, and practising their Going for Gold challenges. These can be found on the Bowsland Green website.

Science:

In this term, we will be exploring forces and magnets. Children will investigate and compare how things move on different surfaces and begin to notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will also observe how magnets attract or repel each other and attract some materials and not others.

Cycle 1: SPRING TERM 5

Art:

In art, we will begin by exploring the Artist/sculpture Andrew Logan.

Then we will focus on Portrait drawing – pencil sketching of pharaohs and significant figures in Ancient Egypt.

Be Safe: Mind -Jigsaw:

Our focus for Jigsaw this term is:

Changing me.

We will think about ourselves and what happens to us as we grow older. We will also think about who to ask for help if they are worried about change

Project Enquiry Question: Why was the River Nile so important to the Egyptians?

Project outcome:

To build a boat and write on the papyrus knowledge learnt about the River Nile.

History/Geography:

We will be applying our previous learning on rivers to our new project enquiry question: to explore the River Nile and life in Egyptian times. We will explore artefacts and timelines of Egypt and discuss their importance. Some important areas in Egyptian lives we will look at are papyrus, flax, food and transport.

Computing:

In computing this term, we will be exploring 'Purple mash' a new IT programme that we will be starting to use.

Be Safe: Body-PE:

Indoor: Dance

Outdoor: Athletics (sport day preparation)

RE week:

Living

We will have a whole week of RE at the end of Term 6... more details to follow.

