



Core Curriculum:

English Writing:

This term we will be revising the grammar and key skills taught across the year and using these to write a variety of short texts to entertain using a range of descriptive language, to inform with a focus on sentence structure and purpose, and to persuade where we will explore our sentence openers and language features. **You can help your child by:** asking them what their targets are or setting a target to work on together. Their targets are available here:

<https://www.bowsland.org.uk/english/>

Maths:

This term our focus in Year 5 is Geometry and Measure. We will be exploring what angles are and identifying and comparing and using a protractor to measure them accurately. We will then revise our knowledge of converting between measures using our knowledge of multiplying and dividing by 10,100,1000. At the end of the term we will revise all skills taught so far in a variety of problem solving tasks and activities. **You can help your child by** encouraging them to practise their times tables on Times Table Rockstars or through their Going for Gold challenge available here:

<https://www.bowsland.org.uk/going-for-gold-questions/>

English Reading:

We will spend the term exploring the texts Tales of the lost city by Shaun Tan and The Lost words by Robert Macfarlane and Jackie Morris. We will use our VIPERS skills to answer a variety of comprehension questions based on these texts.

You can help your child by: reading together every day and discussing what they have read at home.

Mathematical Fluency:

This term we will

We will ensure we know the value of each digit and column by exploring our place value knowledge. We will also use both mental and written methods to solve problems.

You can help your child by: challenging them to times table battles with you or online with their peers.

English Spelling:

Year 5 will be exploring words that contain hyphens and then revising all words taught so far. We will take time to focus on the key words in our lists which have not been learnt yet. Please practise at home using SpellingShed. Key words lists will be sent with this term's spellings.

Cycle 1: SUMMER TERM 6

Art and Design:

This term we will be exploring the artwork with 'The Lost words' and 'Tales of the inner city' books as well as exploring the work of David Hockney.

Be Safe: Mind -Jigsaw:

This term our Jigsaw focus is RSE, where we will be learning about how the body changes during puberty and how babies develop following conception.

Be Safe: Body-PE:

This term in PE we will be preparing for our sports day. Mr Lambert and Mrs Haddow have been making videos for us all to use.

Project Enquiry Question: How can we make the most of the places we share?

Project outcome: To develop the forest school area within the school and share to parents and the local community our improvements.

In project, we will be completing a local area study - Bradley Stoke! We will be looking at how land is used around us, how land use impacts upon the environment and different living things, and exploring the **advantages and disadvantages of living in Bristol or Bradley Stoke**. We will consider how we make the most of the place we share at school including our school environment and the importance of natural environments to our well-being. We will also continue to develop the forest school area using the equipment secured by the Nature grant. We will then work in groups to carry out fieldwork in the local area regarding land use and economic activity and share this with others to celebrate our local environment and encourage everyone to enjoy it!

Science:

We will link our science with our work in Jigsaw by exploring the lifecycle of plants and animals and comparing the similarities and differences between these.

Computing:

In computing we will be exploring data, and what this looks like when using computer programs. We will be practicing skills relating to sorting, searching, graphing, databases and spreadsheets, and how we link this to online databases.

RE:

This term's R.E focus is LIVING.

Where do we belong? What is special about our world and why? What does it mean to be a Muslim in Britain today?

Spanish:

In Spanish this term we will be exploring and practicing irregular verbs.