



Core Curriculum:

English Writing:

This term we will be revising the grammar and key skills taught across the year so far particularly: writing balanced arguments, diary entries, persuasive letters and narrative writing. We will be using this grammar in a debate about rainforest deforestation. We will be using these skills to complete our English transition tasks, to show our next school our capabilities.

You can help your child by: asking them what their targets are or setting a target to work on together. Their targets are available here:

English Reading:

We will spend the term exploring the texts *The Journey* by Francesca Sanna, and *The rabbits* by John Marsden and Shaun Tan. We will be using VIPERS to answer questions and explore key details, and will make use of these skills to analyse illustrations.

You can help your child by: reading together and discussing what they have read at home – how far will they get on our class challenge?

English Spelling:

Year 6 will be exploring: We will be exploring key words that have been identified as words that need additional focus across the cohort, and will be looking closely at our key words.

Maths:

This term our focus in Year 6 is geometry of shapes and angles, and also problem solving.

You can help your child by encouraging them to practise their times tables on Times Table Rockstars or through their Going for Gold challenge available here: <https://www.bowsland.org.uk/going-for-gold-questions/>

Mathematical Fluency:

This term we will

You can help your child by: challenging them to times table battles with you or online with their peers.

Science:

This term we will be exploring the life cycle of plants. We will be taking part in practical sessions such as, plant dissections, to find and investigate the key components of plants and flowers. We will use this to explore new vocabulary, and plan our own investigation to promote scientific thinking and create and test our own hypothesis.

Cycle 1: SUMMER TERM 6

Art and Design:

This term we will be exploring logos to accompany our Micro-enterprise. We will be looking closely at what makes a logo successful by taking inspiration from popular logos.

Be Safe: Mind -Jigsaw:

This term our Jigsaw focus is RSE, where we will be learning about how the body changes during puberty and how babies develop following conception.

Be Safe: Body-PE:

This term in PE we will be preparing for our sports day. Mr Lambert and Mrs Haddow have been making videos for us all to use.

Project Enquiry Question: How can we run a successful micro-enterprise?

Project outcome: To create a product to be mass produced and sold at profit which leaves no trace on the planet or is Fair-Trade.

Young Enterprise

- As a year group we will be taking part in the Young Enterprise challenge. The focus of this task is to create something which will leave no trace on the planet, or be made using Fair Trade materials. In groups we will be completing weekly challenges to: produce something to sell, a sales pitch, an advertisement campaign and sales strategy. Our groups will have a budget of only £20 to create our products, and sell them at a profit. The money we make from this challenge will be put towards our leavers trip.

Computing:

In computing we will be exploring data, and what this looks like when using computer programs. We will be practicing skills relating to sorting, searching, graphing, databases and spreadsheets, and how we link this to online databases.

RE:

Our whole school theme for this term is Living. In year 6 we will explore what it means to belong in a faith community, including Christian, Hindu and Muslim.

Spanish:

In Spanish this term we will be exploring and practicing irregular verbs.